

MGS/MSA State Symposium

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North
Central
ESD



Activator

- For those that were not able to be at the [event](#)
- Choose one word to describe the Hidden Truths event
- Share it with a person next to you and why
- Then, write a Dear Mount Vernon Migrant Student Leaders Club letter and send to Janice Blackmore at jblackmore@mvsd320.org

Our Why

- In table groups come up with a WHY, working with migrant students and families?
 - Draw pictures, write down key words or what works best for you
 - Focusing on stories from Hidden Truths
 - And your own work with migrant students back in your district
- Share out as a team

Service Delivery Plan Activity

- SDP
 - ELA, Math, School Readiness and Graduation
- Graduation
 - Strategies, MPO's and Resources
 - iGrants “ “

Student Leadership Activity using Digital Story Telling

Donald Bender

Unlocking our Stories

- Sharing our stories is not about making a book. That's just one thing that can result from it.
- This activity's main purpose is to get into what is in your head and be able to express it from your heart. After sharing stories, you can get to know yourself, so that you can understand your stories and make sense of your experience.
- Choose 5 numbers between 1 and 15.

1. Talk about a particular migrant student and or family that has impacted you? Why?
2. Have you ever moved from one place to another? Why? How did you feel about it?
3. Have you ever had a pet? Did your pet ever do anything silly, mysterious, or sad? Did your pet ever get in trouble?
4. What's the most embarrassing thing that ever happened to you? Or the dumbest thing you ever did?
5. Did you ever get blamed for something you didn't do? And the flip side of that: Did you ever do something you didn't get caught at?
6. What do you think people should know about working with migrant students?
7. Did you ever get lost? Where? Put yourself back there and take a sensory inventory. What did you do? How did you get found?
8. What's the scariest thing that ever happened to you? Who was with you? Where were you? Put yourself back in that moment. How does your body feel? What action did you take?
9. Think of a situation in which someone really helped you. Who was it? What was the problem? How did you tell them? How did you feel? What action did you take?
10. Did you ever lose something or someone you really cared about?
11. What has been the biggest challenge you faced growing up?
12. Think of a time you helped somebody. Did they come to you or did you just see they needed help?
13. Who was a person in your family that inspired you?
14. What or who inspired you to become an educator?
15. Is there an achievement or contribution that you are most proud of?

Where I am From Activity

- Rhythm and Resistance Article -Resource
- Touch, See, Taste, Hear and Smell-Resource
- Create your own Where I am From Poem using template
- Share out

Lunch

Post High School Migrant Students Stories:
Teresa Santos and Ana Mendoza

Debrief Hidden Truths: Migrant Leaders Club

Janice Blackmore and Migrant Leaders Club
Activity

New Resources for Undocumented Students

Barbara Guzman

Action Plan

Individually, or with a partner, use the following handout or a blank piece of paper to think about:

What can I do to further share stories of my migrant students?

How do I envision this?

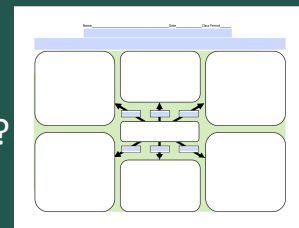
How does that look like?

Who do I need to partner with?

What students could help spearhead this with me?

What are resources that I need?

Share as a large group.



Exit Ticket

- Is there a particular event and/or program that you think we should highlight at next year's Migrant Graduation Specialist and Advocate Symposium?
- Are you planning an event you would like to highlight?
- Please share with us your ideas on next year's program.

Thank you for your time!

Questions?

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