

High School Graduation Strategies and MPOs

Strategy	MPO	Resources
<p>4.1. Provide wrap around support for migrant secondary-age students with multi-tiered systems of support including</p> <ul style="list-style-type: none"> a) credit retrieval and competency based high school credit options aligned to WA standards; b) dual credit and career technical education (CTE) applied credit options; c) academic support focused on individual needs (with on-going data review); and d) professional learning for all teachers on effective instructional strategies leading to advance in student learning (AVID, GLAD, SIOP, ELA, mathematics, Migrant Ed 101, Integrated Basic Education and Skills Training Program or I-BEST), See Criterion 3 of the Washington State Instructional Framework or District Level Instructional Framework 	<p>4A. Upon completion of the 2017-18 performance period, 75% of migrant students enrolled in credit-bearing courses will obtain credit toward high school graduation.</p> <p>4B. By the end of the 2017-18 performance period, the percentage of migrant students in grades 9-12 receiving MEP instructional and/or support services will increase by 2% over the previous performance period.</p>	<ul style="list-style-type: none"> • Staffing • Mobile technology/Internet access • Necessary assessment fees • Staff time • PD time • Substitute time • Training for district coaches or facilitators
<p>4.2. Provide migrant student graduation support and advocacy that includes:</p> <ul style="list-style-type: none"> a) Monitoring and tracking attendance and academic progress leading toward graduation. b) Conducting referrals to services aligned to student's needs; c) Facilitating access to services to address social/emotional needs; d) Fostering family/school connections and conducting home visits; e) Conducting parent information sessions to ensure that Migrant students and their parents understand assessment and graduation requirements and students understand their rights to an equitable and rigorous education that prepares them for college and career. f) Promoting access to or developing leadership and mentoring programs. 	<p>4C. By the end of the 2017-18 performance period, 79% of migrant students in grades 9-12 who received support from Migrant Graduation Specialist (MGS) will be promoted to the next grade level or graduated.</p>	<ul style="list-style-type: none"> • Staff time • Transportation • Materials • Food/Snacks

4.0 HIGH SCHOOL GRADUATION				
MPO	What Tool is needed?	Who is Responsible?	When is it Administered?	When is it reported to the SEA or Evaluators?
4A. Upon completion of the 2017-18 performance period, 75% of migrant students enrolled in credit-bearing courses will obtain credit toward high school graduation.	MSIS Report	OSPI CEDARS data sent to MSIS	Ongoing data entry	Reports available November 15 annually
4B. By the end of the 2017-18 performance period, the percentage of migrant students in grades 9-12 receiving MEP instructional and/or support services will increase by 2% over the previous performance period.	MSIS Report	Records clerk or designee enters into MSIS	Ongoing data entry	Reports available November 15 annually
4C. By the end of the 2017-18 performance period, 79% of migrant students in grades 9-12 who received support from Migrant Graduation Specialist (MGS) will be promoted to the next grade level or graduated.	MSIS Report	Records clerk or designee enters into MSIS	Ongoing data entry	Reports available November 15 annually

Demographic Data and Program Compliance Information will be reported on ID&R efforts, student participation, program coordination activities, staff and parent surveys about program services, professional development, monitoring and technical assistance, and program strengths and areas needing improvement.

Determining progress and making adjustments in the MEP are activities that are focused on increasing migrant student achievement. OSPI will support local MEPs in their efforts to use evaluation results for making mid-course corrections and improving program services through:

- rating strategy implementation on a FSI rubric;