

**5 Dimensions of Teaching & Learning™ (5D™)
5D+™ Teacher Evaluation Rubric
Stage I, Day 1**

Learning Targets

- Develop understanding of how CEL foundational ideas, the 5D instructional framework and the 5D+ Teacher Evaluation Rubric connect.
- Increase awareness of how the new model for teacher evaluation is different from the old model.
- Enhance skills in the use of the inquiry process during classroom observations.

Success Criteria

- I can articulate the role of the 5D instructional framework, the 5D+ rubric and instructional leadership in supporting teacher growth.
- I can tell a colleague how the new teacher evaluation model is different from the old model.
- I can provide evidence from video scripting for 5D+ rubric indicators.

Welcome / Introductions

Center for Educational Leadership Foundational Ideas

Teacher Evaluation: Then and Now

5 Dimensions of Teaching & Learning (5D) Instructional Framework

Teacher Evaluation Introduction

5D+ Inquiry Cycle

Purpose

Curriculum & Pedagogy

Assessment for Student Learning

Close / Evaluation