

**5 Dimensions of Teaching & Learning™ (5D™)
5D+™ Teacher Evaluation Rubric
Purpose
Stage II – Day 2**

Learning Targets:

- Use the 5D+ inquiry cycle to deepen understanding of the Purpose and Student Engagement dimensions.
- Use evidence from classroom observation to outline a conversation about Purpose and Student Engagement.
- Identify supports principals and teachers might use to effectively utilize the Purpose dimension in daily classroom practice.

Success Criteria:

- Align evidence from video scripting to 5D+ Rubric indicators in the Purpose and Student Engagement dimensions.
- Use evidence collected from a classroom observation to identify “can,” “verge of,” and “far from” kinds of feedback.
- Explain how tools provided could support learning within the Purpose dimension.

Welcome / Norms / Reflections

Review

Purpose

Rubric key ideas
Framework and rubric alignment fluency

Learning Targets and Success Criteria

Learning from text
Planning

Inquiry Cycle: Purpose

Teacher “case” and classroom observation
Reducing bias
Analyzing evidence
Identify strengths-based possible feedback

Reflection on Learning Targets

Close / Evaluation