

**5 Dimensions of Teaching & Learning™ (5D™)
5D+™ Teacher Evaluation Rubric
Curriculum & Pedagogy
Stage II – Day 4**

Learning Targets:

- Use the 5D+ inquiry cycle to deepen understanding of the Curriculum & Pedagogy dimension and its connection to other dimension(s).
- Use strengths-based stance to identify feedback for teacher learning.
- Identify supports principals and teachers might use to effectively utilize the Curriculum & Pedagogy dimension in daily classroom practice.

Success Criteria:

- Align evidence from video scripting to 5D+ Rubric indicators in the Curriculum & Pedagogy dimension.
- Use evidence collected from a classroom observation to identify “cans,” “verge of,” and “far from” in the formative feedback cycle.
- Explain how provided tools could support learning within the Curriculum & Pedagogy dimension.

Welcome / Norms / Reflections

Curriculum & Pedagogy

Rubric key ideas
Framework and rubric alignment fluency

Learning Targets and Success Criteria

Learning from text

Inquiry Cycle: Formative and Targeted Feedback

Teacher “case” and classroom observation
Reducing bias
Analyzing evidence
Identify strengths-based possible feedback

Reflection on Learning Targets

Close / Evaluation