

**5 Dimensions of Teaching & Learning™ (5D™)
5D+™ Teacher Evaluation Rubric
Student Engagement
Stage II – Day 1**

Learning Targets:

- Use the 5D+ inquiry cycle to deepen understanding of the Student Engagement and Classroom Environment and Culture dimensions.
- Develop understanding of how to determine and use an area of focus, including collecting evidence from a classroom observation and outlining a conversation with a teacher.
- Identify supports principals and teachers might use to effectively utilize the Student Engagement dimension in daily classroom practice.

Success Criteria:

- Align evidence from video scripting to 5D+ rubric indicators in the Student Engagement and Classroom Environment and Culture dimensions.
- Use evidence collected from a classroom observation to identify potential “can,” “verge of,” and “from from” kinds of feedback.
- Explain how tools provided could support learning within the Student Engagement dimension.

Welcome / Norms / Reflections

Review

Framework and Rubric

Self-assessment

Learning from Text

Inquiry Cycle and Student Engagement

Teacher “case” and classroom observation
Reducing bias
Analyzing evidence
Identify strengths-based possible feedback

Reflection on Learning Targets

Close / Evaluation