

**5 Dimensions of Teaching & Learning™ (5D™)
5D+™ Teacher Evaluation Rubric
Assessment for Student Learning
Stage II – Day 3**

Learning Targets:

- Use the 5D+ inquiry cycle to deepen understanding of the Assessment for Student Learning and Purpose dimensions.
- Use evidence from classroom observation to outline a conversation about Assessment for Student Learning.
- Identify supports principals and teachers might use to effectively utilize the Assessment for Student Learning dimension in daily classroom practice.

Success Criteria:

- Align evidence from video scripting to 5D+ Rubric indicators in Assessment for Student Learning and Purpose dimensions.
- Use evidence collected from a classroom observation to identify “cans,” “verge of,” and “far from” in the formative feedback cycle.
- Explain how provided tools could support learning within the Assessment for Student Learning dimension.

Welcome / Norms / Reflections

Assessment for Student Learning

Rubric key ideas
Framework and rubric alignment fluency
Assessment brainstorm

Learning Targets and Success Criteria

Learning from text
Analyzing for Assessment for Student Learning

Inquiry Cycle: Formative and Targeted Feedback

Teacher “case” and classroom observation
Reducing bias
Analyzing evidence
Identify strengths-based possible feedback

Reflection on Learning Targets

Close / Evaluation