

The OSPI/AESD Statewide Network believes that a statewide system for coherent and aligned **professional learning** which is data- informed, strategically focused on building capacity, and centered on equitable access is the most powerful way to ensure positive impacts on instructional practices **and** improved student learning in PreK-12 classrooms across the state.

As a Statewide Network we have agreed to commit to meeting the intent of this Problem of Practice and Theory of Action as providing the compass heading for our 2015-16 work.

PROBLEM OF PRACTICE

How do we develop a professional learning system across the OSPI/AESD Network that increases educator effectiveness and results in the elimination of persistent gaps for all students?

THEORY OF ACTION

If the OSPI/AESD Network embeds the **Fundamentals of Learning** framework into the **learning designs** of all professional learning activities and uses a variety of student, educator, and system **data** to plan, assess, and evaluate professional learning...

Then there will be continuous improvement of educator effectiveness and student learning across the system.