



OSPI-AESD
Professional Development Survey
Year-End Report for ESD 189

Submitted July 31, 2017

AESD ASSOCIATION OF
EDUCATIONAL
SERVICE DISTRICTS

Nine ESDs. One Network.
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This report was prepared by Kauffman & Associates, Inc. for AESD.

Introduction

This document complements the reports created by the Washington State Office of Superintendent of Public Instruction and the Association of Educational Service Districts (OSPI-AESD), including those sent to coordinators and the summary reports sent to individual educational service district (ESD) leaders. This report includes aggregated data for all nine ESDs from the 2016–2017 school year for the following professional development (PD) surveys:

- Coordinators
- Participants for English language arts (ELA), math, science and early learning (EL) content areas
- Fellows

Executive summary

Coordinators survey

- Coordinators reported working with approximately 2,187 participants during 159 professional learning experiences (PLEs). ELA accounted for 59 PLES, while math accounted for 45, science 32 and early learning 5. There were 18 “other” PLEs.
- Coordinators who completed surveys reported working with 223 Fellows.

Participants survey

- Participants reported PLE delivery method(s) in the following ranked order:
 - ELA – 1) in person, 2) job embedded, and 3) online. No blended ELA PLEs were offered.
 - Math – 1) in person, 2) job embedded. No online or blended Math PLEs were offered.
 - Science – 1) in person, 2) job embedded. No online or blended Science PLEs were offered.
 - Early Learning – 1) in person, 2) job embedded. No online or blended EL PLEs were offered.

Fellows survey

- Fellows reported working with 3,643 teachers across all sessions. Fellows worked most with math teachers (23%) followed by ELA (51%) and science (26%). Most of the Fellows surveyed in ELA and Science were in their 2nd year while most Fellows surveyed in Math were in their 1st year as a Fellow.
- As of Session Four, the overwhelming majority of Fellows (81%) reported being on track to implement their Action Plan to a large degree or to some degree.
- Approximately 69% of the Fellows said they were able to accomplish their outlined plan.
- Most Fellows (62%) thought that the PLE met their expectations to a large degree.

Coordinator survey summary

Table 1. Number of professional learning experiences, by title

Content area	Title	Number of trainings reported	Percent of trainings reported
ELA	ELA: Assessments	10	6%
ELA	ELA: Common Core State Standards	23	14%
ELA	ELA: Content Literacy	3	2%
ELA	ELA: Instructional Strategies	15	9%
ELA	ELA: Reading Foundational Skills	4	3%
ELA	ELA: Special Populations	4	3%
ELA	ELA: Strengthening Student Educational Outcomes	0	0%
Math	Math: Rational numbers, expression, equations, etc.	3	2%
Math	Math: Assessment	5	3%
Math	Math: Content Workshops	3	2%
Math	Math: Early Numeracy Modules	1	1%
Math	Math: Fellows	3	2%
Math	Math: Instructional Practices/Routines	9	6%
Math	Math: Mathematics Leadership	3	2%
Math	Math: Open Educational Resources	2	1%
Math	Math: Special Populations	0	0%
Math	Math: Statewide HS Math Professional Development	0	0%
Math	Math: Regional Leadership	0	0%
Math	Math: Studio Day	0	0%
Math	Math: Washington State Standards	1	1%
Math	Math: Other	15	9%
Science or STEM	Science	32	20%
Early Learning	EL: Early Numeracy	4	3%
Early Learning	EL: WaKIDS	0	0%
Early Learning	EL: Full Day Kindergarten	1	1%
Early Learning	EL: Add-on Day of Learning	0	0%
Early Learning	EL: GLAD	0	0%
Early Learning	EL: Math Cafes	0	0%
Early Learning	EL: P-3 Convening on Equity	0	0%
Early Learning	EL: Other (not indicated)	0	0%
Other	Varies	18	11%
Total		159	100%

Table 2. Number of participants that coordinators reported serving, by role

Role	Number of participants	Percent
Teacher	1462	67%
Instructional coaches	115	5%
Fellows	223	10%
School administrators	30	1%
District administrators	55	3%
Higher education staffers	2	<1%
Paraprofessionals	123	6%
Preservice teachers	1	<1%
Other	176	8%
Total	2187	100%

PARTICIPANT SURVEY SUMMARY

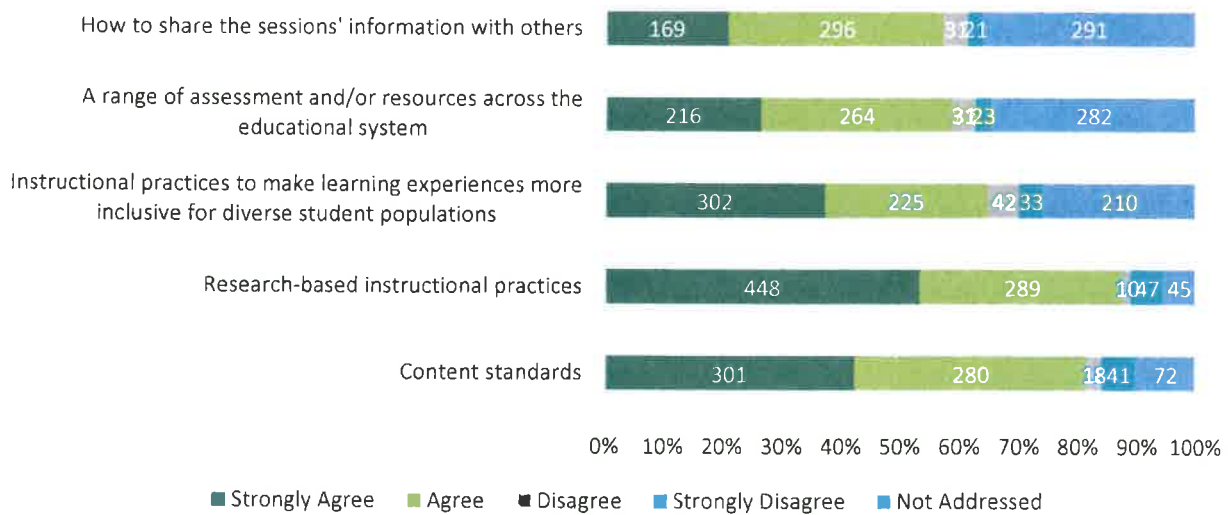
Overall survey data

Table 3. Number of participants who completed surveys, by content area

CONTENT AREA	NUMBER OF PARTICIPANTS WHO COMPLETED THE SURVEY	PERCENT
ELA	351	38%
Math	161	18%
Science	352	39%
Early Learning	48	5%
Total	912	100%

Note: Content area literacy, ELA K-4, and ELA have been combined as ELA.

Figure 1. Participant agreement on outcomes covered during professional learning experiences, in all content areas combined

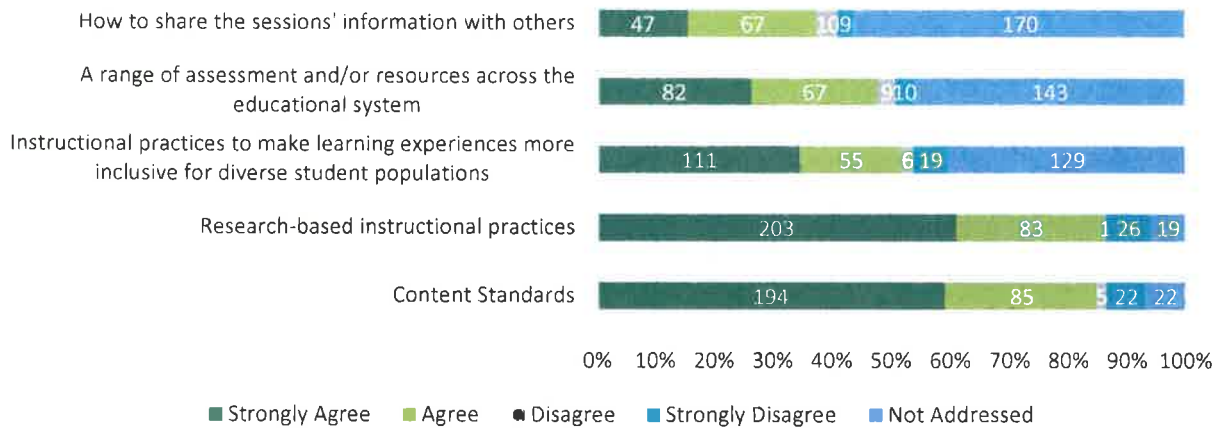


ELA survey data

Table 4. Number of ELA professional learning experiences, by delivery method

Content area	In-person	Online	Job-embedded	Blended	Total
Content Area Literacy	3	0	0	0	3
ELA	51	1	1	0	53
Total	54	1	1	0	56

Figure 2. Participant agreement on outcomes covered ELA during professional learning experiences

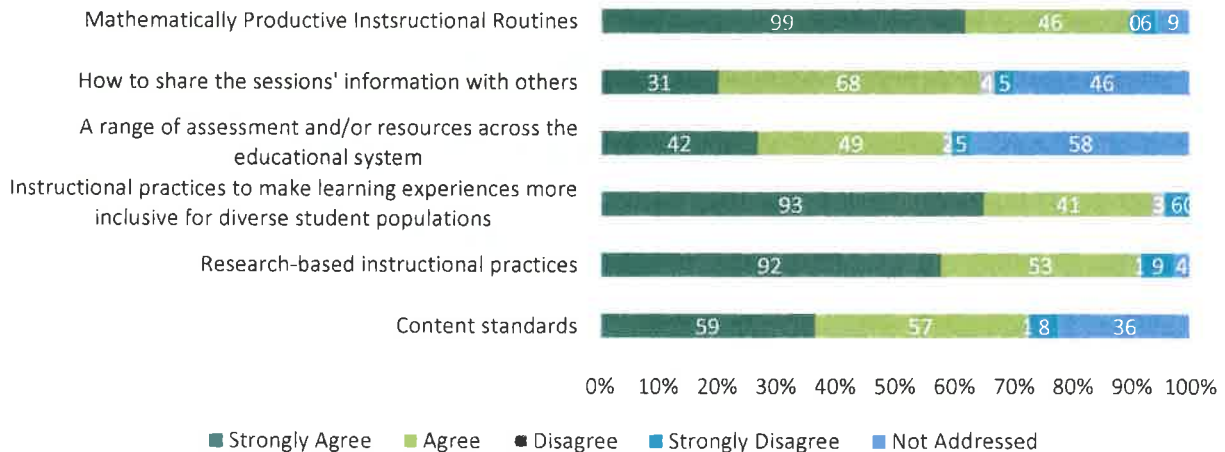


Math survey data

Table 5. Number of math professional learning experiences, by delivery method

Content area	In-person	Online	Job-embedded	Blended	Total
Math	43	0	1	0	44

Figure 3. Participant agreement on outcomes covered math during professional learning experiences

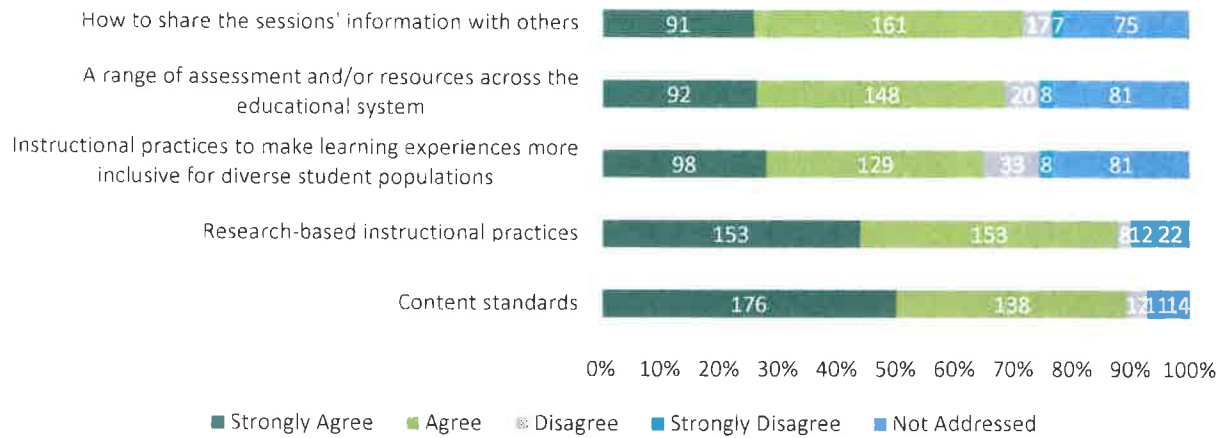


Science survey data

Table 6. Number of science professional learning experiences, by delivery method

Content area	In-person	Online	Job-embedded	Blended	Total
Science or STEM	32	0	0	0	32

Figure 4. Participant agreement on outcomes covered during science professional learning experiences

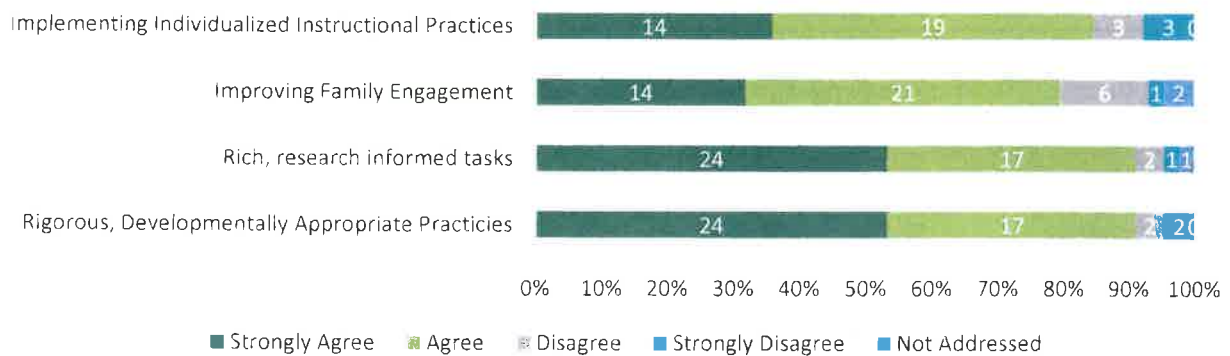


Early Learning survey data

Table 7. Number of early learning professional learning experiences, by delivery method

Content area	In-person	Online	Job-embedded	Blended	Total
Early learning	4	1	0	0	5

Figure 5. Participant agreement on outcomes covered during early learning professional learning experiences



FELLOWS SURVEY SUMMARY

Table 8. Number of teachers with whom fellows reported working, by years of experience and content area of the fellow

Content area	Years of experience	# of teachers Fellows worked with	Percent of teachers within content area
ELA	1st Year	409	11%
ELA	2nd Year	1323	36%
ELA	3rd or 4th Year	142	4%
Math	1st Year	482	13%
Math	2nd Year	142	4%
Math	3rd or 4th Year	201	6%
Science	1st Year	407	11%
Science	2nd Year	537	15%
Total		3643	100%

Table 9. Number and percentage of fellows on-track for implementing the Fellows Action Plan as of sessions three or four

Degree on-or off-track	Session 3		Session 4	
	Number	Percent	Number	Percent
To a large degree	19	49%	34	54%
To some degree	13	33%	17	27%
To a small degree	4	10%	8	13%
Not at all	0	0%	1	2%
No response	3	8%	3	5%
Total	39	100%	63	100%

Table 10. Were you able to accomplish what was outlined in your plan as reported by Fellows in session four?

Response	Number	Percent
Yes	35	69%
No	16	31%
No response	0	0%
Total	51	100%

Table 11. Did the Fellows convening (i.e., PLE) meet your expectations, as reported by fellows in session four?

Response	Number	Percent
To a large degree	39	62%
To some degree	12	19%
To a small degree	5	8%
Not at all	0	0%
Missing	7	11%
Total	63	100%