

# eVAL and The Evaluation Cycle

## Evaluation Practice

January 10, 2013

Cathey Frederick

eVAL Specialist - ESD 189

[cfrederick@nwesd.org](mailto:cfrederick@nwesd.org)



# Goals

- Review Readiness Stages
- Understand eVAL steps to prepare for a formal observation
- Practice setting up pre- and post-observation conferences in eVAL
- Set up Practice Sessions in eVAL
- Practice scripting an observation in eVAL

# eVAL – Data Collection

We are going to use an online tool called Poll Everywhere

You will need your cell phone to text (37607) or  
or you can use your browser  
(<http://pollev.com>)

Are you ready?

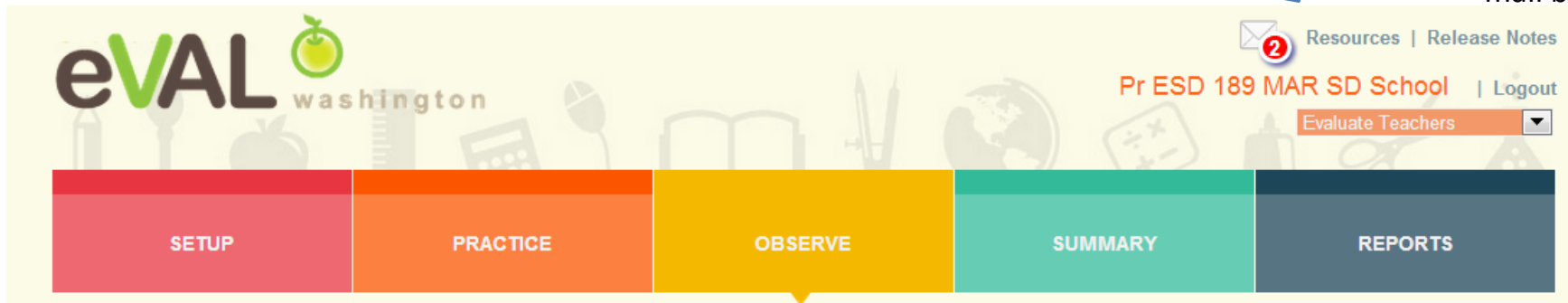
# Logging into eVAL Sandbox

<http://sandbox.eval-wa.org/>

- District Name<space>SD<space>School  
<space>number 1-5 <space>Role Abbreviation  
(*PR AD T1-20*)
- Example (Anacortes District, School 1, PR):  
Anacortes SD School 1 PR
- Example (Anacortes District, School 1, T1):  
Anacortes SD School 1 T1
- Password is **password**

# Principal Dashboard



Notice message in mail box



The dashboard header features the 'eVAL washington' logo on the left. On the right, there is a notification icon with a red circle containing the number '2', followed by the text 'Resources | Release Notes'. Below this, the school name 'Pr ESD 189 MAR SD School' is displayed in red, with a 'Logout' link to its right. A dropdown menu labeled 'Evaluate Teachers' is also present. A horizontal navigation bar below the header contains five colored buttons: 'SETUP' (red), 'PRACTICE' (orange), 'OBSERVE' (yellow), 'SUMMARY' (teal), and 'REPORTS' (dark blue).

## Observation Dashboard


This dashboard allows you to view each of your teachers and track the status of their observations. The last four observations will be displayed in the Observations section displaying a status for each of the different phases: pre-conference, observation, and post-conference. If the event has not been scheduled it will display the non-started status. If it has been scheduled, it will display the in-progress icon, and if it has been completed, it will display the complete icon. To start a scheduled observation, click the 2nd icon in the Launch column Observations section. To start a quick observation, click the 1st icon in the Launch column of the Observation section.

OBSERVATION SESSIONS											
Filter: Assigned Teachers Only											
Teacher	Eval Type	Goals PR/TR	Self	Artifacts	Time	Observations					
						Launch	1 Pre, Obs, Post	2 Pre, Obs, Post	3 Pre, Obs, Post	4 Pre, Obs, Post	5 Pre, Obs, Post
▶ T1 ESD 189 MAR SD School	C	1 1	1	1	0	 					

Self evaluation shows because teacher made part of evaluation.

To schedule a formal observation, click on the calendar; to schedule an informal observation, click on the lightning bolt.

# Principal Schedules Formal Observation

Resources | Release Notes  
Pr ESD 189 MAR SD School | Logout  
Evaluate Teachers

**SETUP**   **PRACTICE**   **OBSERVE**   **SUMMARY**   **REPORTS**

SETTINGS   PRE-CONFERENCE   OBSERVE/SCORE   POST CONFERENCE   REPORT

### Observation Settings









Session: Evaluation 1  
Teacher: T1 ESD 189 MAR SD School  
Type: Teacher Observation  
Status: Unlocked

[Notify Teacher of Changes](#)

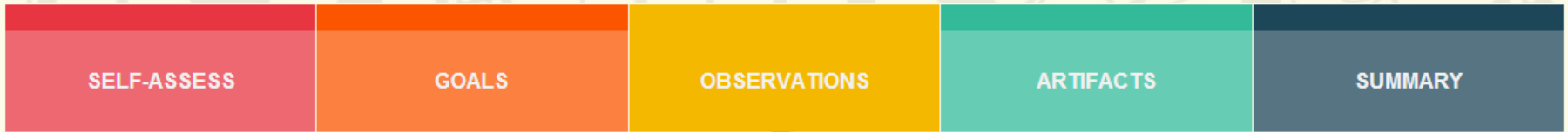
### SETTINGS

Title:    [Lock From Changes](#)   [Delete Session](#)

Session Type: Teacher Observation  
Principal: Pr ESD 189 MAR SD School  
Teacher: T1 ESD 189 MAR SD School




Pre-Conference	Observe	Post-Conference
<input checked="" type="checkbox"/> Visible to Evaluatee?	<input checked="" type="checkbox"/> Visible to Evaluatee?	<input checked="" type="checkbox"/> Visible to Evaluatee?
<input type="checkbox"/> Complete?	<input type="checkbox"/> Complete? (Included in Total Time on Dashboard)	<input type="checkbox"/> Complete?
<b>Schedule</b>	<b>Schedule</b>	<b>Schedule</b>
Day: <input type="text" value="10/23/2012"/> 	Day: <input type="text" value="10/25/2012"/> 	Day: <input type="text" value="10/30/2012"/> 
Start Time: <input type="text" value="10:30 AM"/> 	Start Time: <input type="text" value="1:00 PM"/> 	Start Time: <input type="text" value="10:30 AM"/> 
End Time: <input type="text" value="11:00 AM"/> 	End Time: <input type="text" value="1:30 PM"/> 	End Time: <input type="text" value="11:30 AM"/> 
Location: <input type="text" value="Principal Office"/>	Location: <input type="text" value="RM 106"/>	Location: <input type="text" value="Principal Office"/>

# Teacher Observation Dashboard Part 1



## Observation Dashboard

This dashboard allows you to view and track the status of your observations. The last four observations will be displayed in the Observations section displaying a status for each of the different phases: pre-conference, observation, and post-conference. If the event has not been scheduled it will display the non-started status. If it has been scheduled, it will display the in-progress icon, and if it has been completed, it will display the complete icon.

OBSERVATION SESSIONS										
Teacher	Eval Type	Goals PR/TR	Self	Artifacts	Time	Observations				
						1 Pre   Obs   Post	2 Pre   Obs   Post	3 Pre   Obs   Post	4 Pre   Obs   Post	5 Pre   Obs   Post
▶ T1 ESD 189 MAR SD School	C	1 1	1	1	0	  				



Pre- and Post- Conferences along with Observation are scheduled. Clicking on any one of the circles will bring up that section.

# Teacher Observation Dashboard Part 2

CALENDAR ▲

< > today ▾ Oct, 2012 Day Week **Month**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	01 Oct	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	01 Nov	2	3

T1 ESD 189 MAR SD School - Evaluation 1 -

T1 ESD 189 MAR SD School - Evaluation 1 -

T1 ESD 189 MAR SD School - Evaluation 1 -

# Teacher Mailbox

SELF-ASSESS

GOALS

OBSERVATIONS

ARTIFACTS

SUMMARY

## Message Inbox

### MESSAGES

Delete Selected

<input type="checkbox"/>		Type	From	Subject	Date
<input type="checkbox"/>	<a href="#">Details</a>	Observation/Settings	Pr ESD 189 MAR SD School	Observation/Settings Updates Notification	10/13/2012 10:00:52 PM

Close

#### Observation/Settings Updates Notification

Pr ESD 189 MAR SD School 10/13/2012 10:00 PM

Pr ESD 189 MAR SD School has updated the Settings for an observation session.

I have set up a calendar for our first observation.

To view the observation settings place the following url in your browser: [http://demo.eval-wa.org//StandardSessionSettings\\_Settings\\_Evaluatee.aspx?Data=aX5xxe96Dq6y4UxFXi19So%2buUe%2fS1b02O00wAyRXwMSLWlUa6u2oVg8Y3zMJnw3tGH6%2fXEC094xuwGA0859%2bjAPm%2f30ter0ita](http://demo.eval-wa.org//StandardSessionSettings_Settings_Evaluatee.aspx?Data=aX5xxe96Dq6y4UxFXi19So%2buUe%2fS1b02O00wAyRXwMSLWlUa6u2oVg8Y3zMJnw3tGH6%2fXEC094xuwGA0859%2bjAPm%2f30ter0ita)



# Principal Preconference Part 2

**PRE-CONFERENCE NOTES**

Add Response

Pr ESD 189 MAR SD School 10/13/2012 10:22 PM

Literacy lesson will include introduction of vocabulary for week using academic vocabulary matrix. T1 requests feedback on goal to provide feedback to all students through formative assessment embedded in lesson. Teacher provided link to information about vocabulary: [Marzano Academic Vocabulary](#)

**PRE-CONFERENCE QUESTIONS**

This form allows you to configure the set of questions you want to include in the conference.

- Your district or school may provide questions for you to consider including. These are indicated in the **Defined by** column as either District or School. They will be checked to include in the conference by default, but you may choose to not include them in the conference by unchecking the **Assigned** checkbox.
- The **Show only assigned prompts** checkbox allows you to filter out those questions that do not have the **Assigned** checkbox checked and will not be included in this conference.

Show only assigned prompts

Add New Pre-Conference Prompt

Assign?	Defined By	Prompt	Last Response	Setup	Response	Artifacts	Details	Delete
<input checked="" type="checkbox"/>	My Question Bank	What is the content you will be teaching for this observation? How are you helping students apply and use the academic vocabulary contained in this lesson?		<a href="#">Setup</a>	<a href="#">Respond</a>		<a href="#">Details</a>	Delete

# Teacher Preconference Part 1

The screenshot displays the eVAL Washington web application interface. At the top left is the eVAL logo with a green apple icon and the text 'eVAL washington'. To the right, there are links for 'Resources | Release Notes' and the user's school 'T1 ESD 189 MAR SD School | Logout'. Below the header is a navigation bar with five main tabs: 'SELF-ASSESS', 'GOALS', 'OBSERVATIONS', 'ARTIFACTS', and 'SUMMARY'. Underneath these are sub-tabs: 'SETTINGS', 'PRE-CONFERENCE', 'OBSERVE/SCORE', 'POST CONFERENCE', and 'REPORT'. The 'PRE-CONFERENCE' sub-tab is currently selected.

**Pre-Conference**

Session: Evaluation 1  
Teacher: T1 ESD 189 MAR SD School  
Type: Teacher Observation  
Status: Unlocked

[Notify your evaluator of Changes](#)

**STATE RUBRICS FOCUS**

Check the elements in the left checkbox column that you want to focus on in the observation. The checkboxes in the right column indicate the preferences of the evaluator.

Focus Element	Evaluator Preference
<input type="checkbox"/> C1 - Centering instruction on high expectations for student achievement.	<input type="checkbox"/>
<input type="checkbox"/> C2 - Demonstrating effective teaching practices.	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> 2.1: Interacting with New Knowledge The teacher helps students effectively interact with new knowledge. (Development scales with which to set teacher growth goals are available for s	<input checked="" type="checkbox"/>
<input type="checkbox"/> 2.2: Organizing Students to Practice and Deepen Knowledge The teacher helps students to practice and deepen their understanding of new knowledge. (Development scales with which to set teacher growth g	<input type="checkbox"/>
<input type="checkbox"/> 2.3: Organizing Students for Cognitively Complex Tasks The teacher provides resources and guidance and organizes students to engage in cognitively complex tasks involving application and transfer of r	<input type="checkbox"/>
<input type="checkbox"/> 2.4: Asking Questions of Typically Underserved Students The teacher asks questions of typically underserved students with the same frequency and depth as other students.	<input type="checkbox"/>
<input type="checkbox"/> 2.5: Probing Incorrect Answers with Typically Underserved Students	<input type="checkbox"/>

# Teacher Preconference Part 2

**PRE-CONFERENCE NOTES**

**Add Response**

**B I U** [List Icons]

T1 ESD 189 MAR SD School 10/13/2012 10:35 PM

I'd also like to focus on making certain I meet the specific needs of the ESL students in my class by calling their attention to any Spanish cognates.

Pr ESD 189 MAR SD School 10/13/2012 10:22 PM

Literacy lesson will include introduction of vocabulary for week using academic vocabulary matrix. T1 requests feedback on goal to provide feedback to all students through formative assessment embedded in lesson. Teacher provided link to information about vocabulary: [Marzano Academic Vocabulary](#)

**PRE-CONFERENCE QUESTIONS**

Prompt	Last Response	Response	Artifacts	Details
What is the content you will be teaching for this observation? How are you helping students apply and use the academic vocabulary contained in this lesson?		<a href="#">Respond</a>		<a href="#">Details</a>

# Practice



## Plan Practice Sessions

To create a new practice session, click on the **New Live Practice Session** button or **New Video Library Practice Session** button.

### PRACTICE SESSIONS

[New Live Practice Session](#) [New Video Library Practice Session](#)

Visible to Participants?	Type	Schedule/Location	Teacher	Title	Details
No sessions found					

# Practice Sessions




Resources | Release Notes  
DA Mount Vernon SD | Logout

SETUP	PRACTICE	ASSIGNMENTS	SUMMARY	REPORTS
	SETTINGS	PARTICIPANTS	OBSERVE/SCORE	REPORT


## Observation Settings

Session: Practice 3  
Type: Video Practice Session  
Status: Unlocked

### SETTINGS


Title:  


Session Type: Video Library Practice Session


Library Video: Practice Observation #1 

Visible to Participants?

Schedule

Day:  

Start Time:  

End Time:  

Location:

# Add Participants to Practice Sessions

Resources | Release Notes  
DA Mount Vernon SD | Logout

**eVAL** washington

SETUP PRACTICE ASSIGNMENTS SUMMARY REPORTS

SETTINGS PARTICIPANTS OBSERVE/SCORE REPORT

**Add Participants to your Practice Session** | This form allows you to search for and add new participants to your practice session.

[Return to Participants](#)

**SEARCH**

**Search Filters:**

Search for participants whose last name begins with:

[Search through Mount Vernon SD](#)

**Search Results:**

[Add Selected Users](#)

<input type="checkbox"/>	Name	District	School
<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>


There are no users that match the search criteria.

# Participants Added

Navigation bar with tabs: SETUP, PRACTICE, ASSIGNMENTS, SUMMARY, REPORTS. Below these are sub-tabs: SETTINGS, PARTICIPANTS, OBSERVE/SCORE, REPORT. The PARTICIPANTS sub-tab is highlighted with a blue arrow pointing down.

## Manage Participants

Session: Practice 3  
Type: Video Practice Session  
Status: Unlocked

**PARTICIPANTS** 

Name	District	School	
DE Mount Vernon SD	Mount Vernon SD		<a href="#">Remove</a>
G13 Mount Vernon SD School 1	Mount Vernon SD	Mount Vernon SD School 1	<a href="#">Remove</a>
G14 Mount Vernon SD School 1	Mount Vernon SD	Mount Vernon SD School 1	<a href="#">Remove</a>
G15 Mount Vernon SD School 1	Mount Vernon SD	Mount Vernon SD School 1	<a href="#">Remove</a>
G7 Mount Vernon SD School 1	Mount Vernon SD	Mount Vernon SD School 1	<a href="#">Remove</a>

# Observe/Score Practice



Resources | Release Notes  
DA Mount Vernon SD | Logout

SETUP	PRACTICE	ASSIGNMENTS	SUMMARY	REPORTS
	SETTINGS	PARTICIPANTS	OBSERVE/SCORE	REPORT

## Observe/Score

Session: Practice 3  
Type: Video Practice Session  
Status: Unlocked

OBSERVE  Unsatisfactory  Basic  Proficient  Distinguished

Notes Editor | State Rubrics | Instructional Rubrics | Student Growth


Highlight a section of text and assign it a criterion number. The excerpts will appear within the Rubrics tab(s).

Last Saved 17:59:14

**C1 C2 C3 C4 C5 C6 C7 C8 D1C D1E D1R D2 D3 D4**

This is a test of the notes editor for a practice video session. Learning target includes content and language. Students know target. Students are counting and sorting tiles.

# Practice Report

eVAL  washington


Resources | Release Notes  
DA Mount Vernon SD | Logout

[SETUP](#)
[PRACTICE](#)
[ASSIGNMENTS](#)
[SUMMARY](#)
[REPORTS](#)

[SETTINGS](#)
[PARTICIPANTS](#)
[OBSERVE/SCORE](#)
[REPORT](#)

## Practice Session Summary

Session: Practice 3  
 Type: Video Practice Session  
 Status: Unlocked

Practice Session:  

Framework:

### OBSERVATION AND CRITERIA SUMMATIVE SCORE SUMMARY

The data in this table displays the summative scores for the practice session and each of the criteria. The OBSERVATION column displays the summative score for the practice session as a whole. The remaining columns display the summative scores for each of the criteria for the selected framework. Click on the criteria column headings to drill down to view the rubric element data.

SCORE SUMMARY	OBSERVATION	<a href="#">C1</a>	<a href="#">C2</a>	<a href="#">C3</a>	<a href="#">C4</a>	<a href="#">C5</a>	<a href="#">C6</a>	<a href="#">C7</a>	<a href="#">C8</a>	TOTAL
ANCHOR SCORE	No anchor summative scores have been entered yet.									
SCORER		C1	C2	C3	C4	C5	C6	C7	C8	
No participant summative scores have been entered yet.										

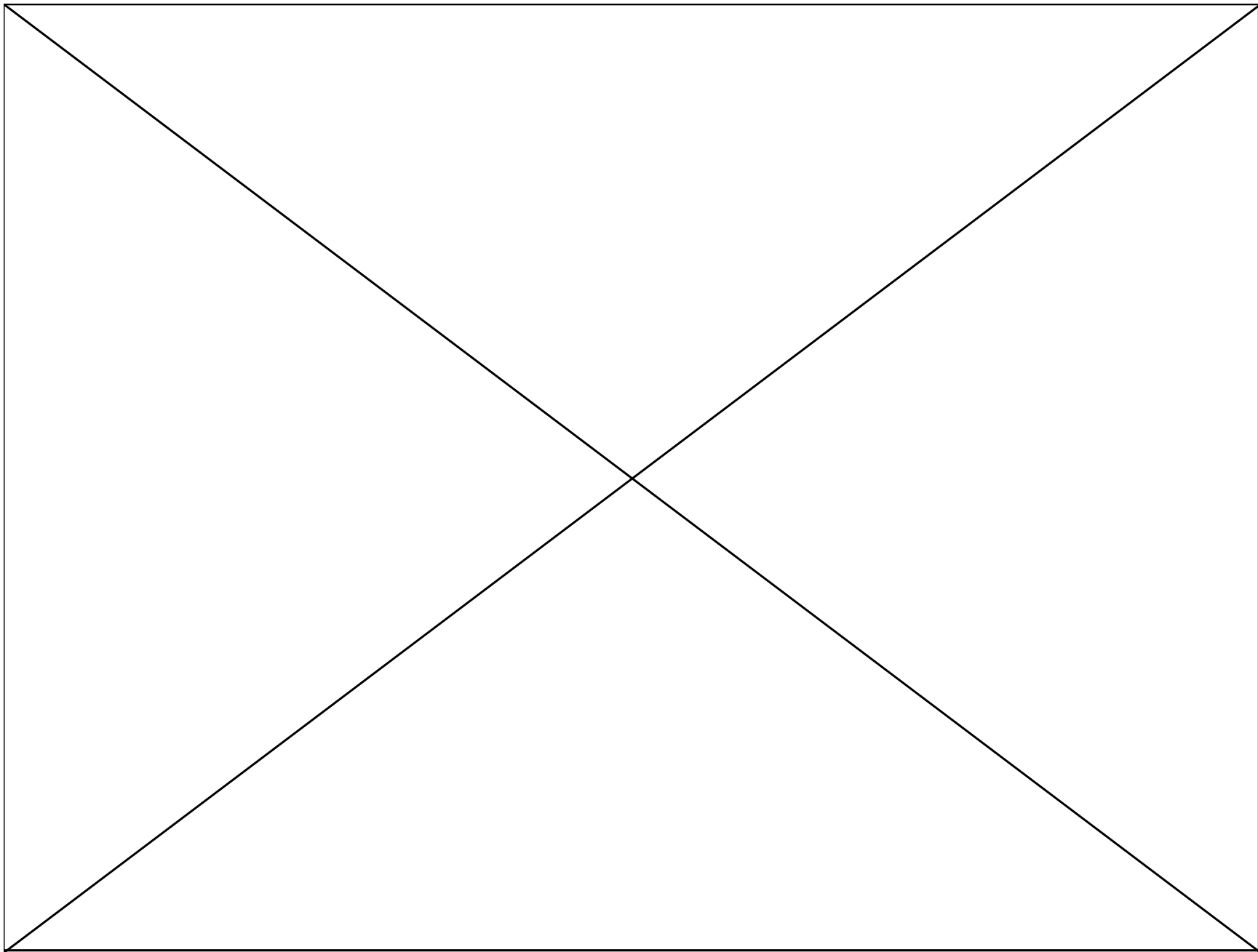
### OBSERVATION AND CRITERIA NON ANCHOR SUMMATIVE SCORE DISTRIBUTION

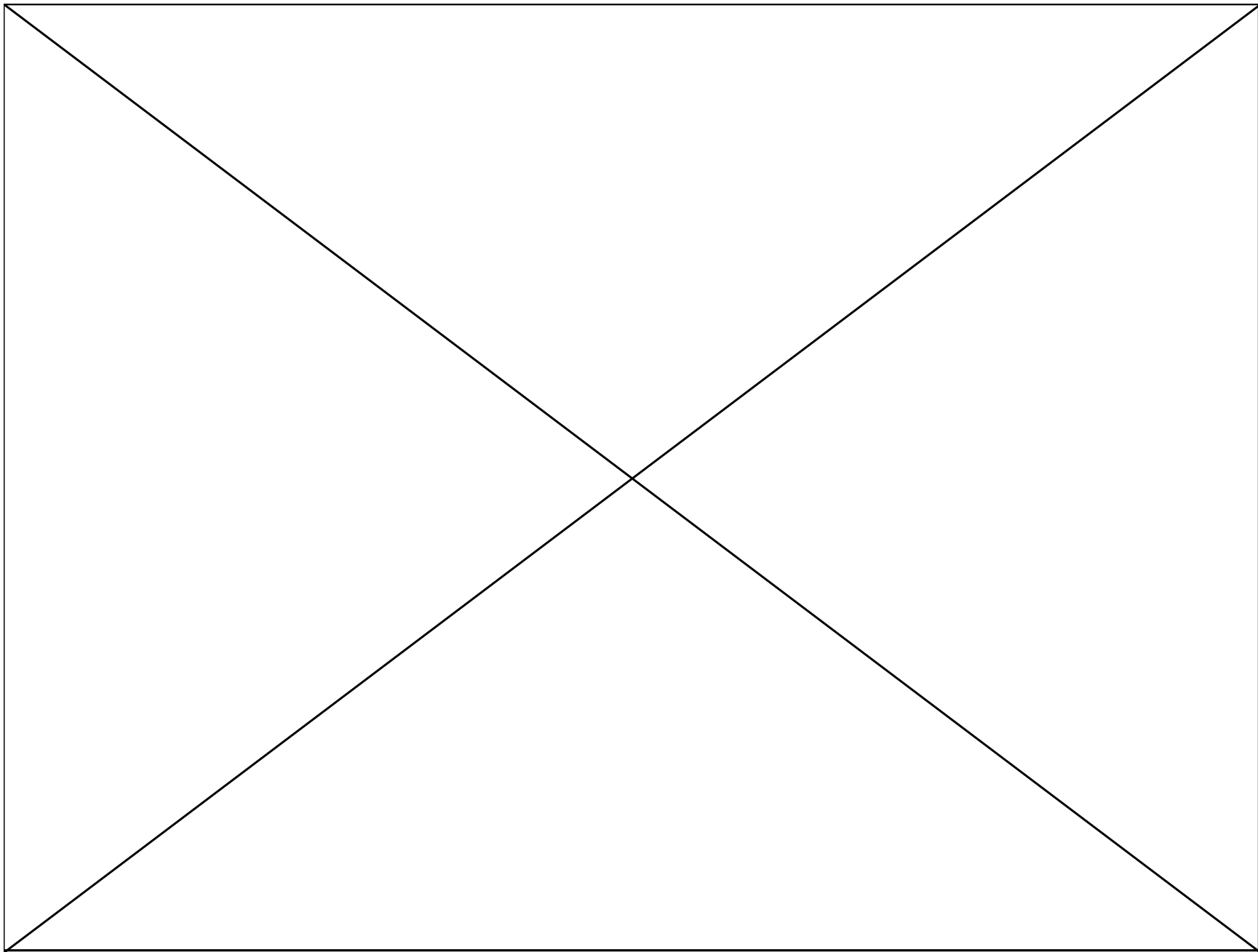
# Next Steps

- What do you need to do next?
- Who needs to be involved?
- When does it need to happen?
- How can I help?

# Goals

- Review Readiness Stages
- Understand eVAL steps to prepare for a formal observation
- Practice setting up pre- and post-observation conferences in eVAL
- Set up Practice Sessions in eVAL
- Practice scripting an observation in eVAL





# Thank You!

Cathey Frederick

ESD 189 eVAL Specialist

[cfrederick@nwesd.org](mailto:cfrederick@nwesd.org)