

Digging into the Criteria Protocol

Purpose: Deepen individual and system awareness of Washington State's revised teacher and principal evaluation criteria

Intra-District groups

Protocol

1 minute	Select cards for roles.
3 minutes	Individually examine the 4-quadrant 'Current and Revised Criteria' document. Consider: <ul style="list-style-type: none">• What relationship do you see between the revised teacher and principal criteria?• Five common themes have been identified; what do you think they are?
10 minutes	Organize District team into groups of 3 or 4; share observations. Make sure each voice is heard. Examine Criteria Themes document; compare to observations.
10 minutes	Gather with the other group in your District to share notes and examine the 'District Implications' document. Facilitator asks: What are we doing or what is in place in our District which will mesh with this new focus?
5 minutes	Report out to large group what your Districts' beginning thoughts are about how this might connect with their context.