

	Phase I	Phase II	Phase III
	January 2013 - February 2013	March 2013 - April 2013	May 2013
Purpose	<p><i>Research and Learning:</i></p> <p>Overview of the TPEP RIG project</p> <p>Review TPEP from a state-wide system perspective:</p> <ul style="list-style-type: none"> • Timeline • ESB 6696 and 5895 • Evaluation Criteria for Teachers and Principals • Four-Tiered Rating Systems <p>Become versed in each of the three instructional and two leadership frameworks; select one of each for District use. <i>Should the selection(s) already have occurred, conduct a system-check as a group to strengthen the choice(s).</i></p> <p>Examine connections between instructional and leadership evaluation systems</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>	<p><i>Planning to Apply:</i></p> <p>For the instructional and leadership rubrics:</p> <ul style="list-style-type: none"> • analyze four tiers • determine observable and collectable evidence/artifacts. <p>Deepen understanding of District and State process/protocols regarding summative evaluation.</p> <p>Learn about and practice using the eVal tool to collect data as part of the summative evaluation process.</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>	<p><i>Professional Learning & Training:</i></p> <p>Build professional development plans for implementation of revised systems.</p> <p>Engage in evaluator training and piloting readiness around the new evaluation model.</p> <p>Plan and create District-level communications to share learning with all stakeholders. Maintain record of in-district communication.</p>