

Welcome!

- NWESD Teacher and Principal Evaluation Project Regional Implementation Grant (NWESD TPEP RIG)
- Workgroup Meeting #4
- January 9, 2012

To Begin...

Who's here today???

Plus/Delta review

Choosing a norm for
your focus today

About today....



Learning Targets for Today

At the end of today, I will:

- Understand the importance of norms and communication plans for functioning as a District and regional team.
- Understand and then use the TPEP RIG Instructional Frameworks Scoring Guide.
- Deepen my understanding of Robert Marzano's Teacher Evaluation Model.
- Analyze the three instructional frameworks to understand which is best for my District/consortium context.

Marzano's Teacher Evaluation Model: Information Gathering

Intra-District Group

- Use your rubric to take notes during the video.
- Create questions to ask members of Wenatchee's team (via K20).

Marzano's Teacher Evaluation Model

Intra-District Group

- Individually, use your notes to create a 'plus/delta', then share with group to determine most frequent responses.
- Protocol on BLUE
- Be ready to share out at 11:00

Selection of District Instructional Frameworks

Intra-District

- By Individual
- By District
- 60 minutes.....



LUNCH

Enjoy
your
break!



Selection of Consortium Instructional Frameworks



Inter-District

- One ballot per District
- Compile consortium results

Next Steps...

- **Strategic Implementation Planning:**
- Steps to take now to prepare for 20% Implementation in 2012-13
- Advice from Anacortes



District Work Time

- Assess actions to the present.
- Plan communications for the next few months .
- 30-60-90 action planning.

What's next?

February 23 – workgroup session #5:

A close look/analysis of the NWESD TPEP RIG Instructional Framework(s)/Rubric(s):

- Determine evidence (observable and collectable)
- How to Define/select/prepare the 20%

Closure

- Website
- Evaluation....and THANKS!