

**Wenatchee School District 2012-2013  
Marzano's Domain 1: Observable  
Classroom Strategies and Behaviors**

**Lesson Segments  
Involving Routine Events**

- #1 High Expectations for student learning**
- 1.1 Develops, aligns, communicates clear learning targets (daily)/ goals with scales (long term)
  - 1.2 Provides opportunities for students to self-reflect and track progress toward learning goals
  - 1.3 Celebrates student success

- #5 Safe, Inclusive Learning Environment**
- 5.1 Organizes a safe physical layout of the classroom to facilitate movement and focus on learning
  - 5.2 Reviews expectations regarding rules and procedures to ensure effective execution
    - 5.2.1 Establishes classroom rules and procedures

**Lesson Segments  
Enacted on the Spot**

- #2 Questioning Research-based Instructional Practice**
- 2.4 Asks questions of *all* students with the frequency and depth
  - 2.5 Probes incorrect answers for *all* students

**Lesson Segments  
Addressing Content**

- #2 Research-based Instructional Practice**
- 2.1 Helping Students Interact with New Knowledge
    - 2.1.1 Identifies critical information
    - 2.1.2 Organizes students to interact with new knowledge
    - 2.1.3 Previews new content
    - 2.1.4 Chunks content into "digestible bites"
    - 2.1.5 Students actively process new information
    - 2.1.6 Students elaborate on new information
    - 2.1.7 Students record and represent knowledge
    - 2.1.8 Students reflect on their learning

- 2.2 Helping Students Practice and Deepen
- 2.2.1 Reviews content, highlights critical information
  - 2.2.2 Organizes students to practice and deepen knowledge
  - 2.2.3 Uses homework when appropriate
  - 2.2.4 Students examine similarities and differences
  - 2.2.5 Students examine errors in reasoning
  - 2.2.6 Students practice skills, strategies, and processes
  - 2.2.7 Students revise prior knowledge

- 2.3 Helping Students transfer and apply new knowledge to new situations
- 2.3.1 Organizes students for tasks involving transfer and application
  - 2.3.2 Provides resources and guidance for involving transfer and application of new knowledge to new situations

- 2.7 Developing Vocabulary
- Identifies academic vocabulary aligned to the learning target and uses various strategies for student acquisition

**Lesson Segments  
Enacted on the Spot**

- #2 Research-based Instructional Practice**
- 2.6 Engaging Students
    - 2.6.1 Notices when students are not engaged
    - 2.6.2 Uses academic games
    - 2.6.3 Manages response rates
    - 2.6.4 Uses physical movement
    - 2.6.5 Maintains a lively pace
    - 2.6.6 Demonstrates intensity and enthusiasm
    - 2.6.7 Uses friendly controversy
    - 2.6.8 Provides opportunities for students to talk about themselves
    - 2.6.9 Presents unusual or intriguing information

- #5 Safe, Inclusive Learning Environment**
- 5.2 Reviews behavioral expectations
    - 5.2.1 Maintains classroom rules and procedures
    - 5.2.2 Demonstrates awareness of classroom environment at all times
    - 5.2.3 Applies consequences for lack of adherence to rules and
    - 5.2.4 Acknowledges adherence to rules and procedures

- 5.3 Building Positive Relationships with Students
- 5.3.1 Understands students' interests and background
  - 5.3.2 Uses verbal/non-verbal behavior to encourage students
  - 5.3.3 Displays objectivity and control

- 5.4 Demonstrates value and respect for all students