

Wenatchee School District 2012-2013

Marzano's Instructional Framework: Non-Observable Strategies and Behaviors

Domain 2: Planning and Preparing

Planning and Preparing

#3 Differentiation

- 3.1 Knows individual student learning needs to design instruction
 - 3.1.1 Plans and prepares for effective scaffolding of information within lesson
 - 3.1.2 Plans and prepares for lessons within a unit that progress toward a deep understanding and transfer of content

3.2 Meets individual student learning

- 3.2.1 Provides interventions to meet individual student learning needs
- 3.2.2 Plans and prepares for needs of ELL students
- 3.2.3 Plans and prepares for needs of special education students
- 3.2.4 Plans and prepares for needs of students who lack support for schooling

#4 Content Knowledge

- 4.1 Comprehensive understanding of subject(s) taught
- 4.2 Skillfully uses adopted curriculum
- 4.3 Comprehensive understanding of the standards
- 4.4 Plans/prepares for use of materials including technology

#6 Assessment

- 6.1 Uses multiple data elements to modify instruction
- 6.2 Uses multiple data elements to design and modify appropriate assessments

Domain 3: Reflecting on Teaching

Reflecting on Teaching

#2 Instruction

- 2.8 Reflecting and evaluating the effectiveness of instructional performance
 - 2.8.1 Identifies areas of pedagogical strength and weakness
 - 2.8.2 Evaluates effectiveness of individual lessons and units
 - 2.8.3 Evaluates effectiveness of specific pedagogical strategies and behaviors

#6 Assessment

- 6.3 Uses multiple measures to show student growth

#8 Professional Practice

- 8.5 Pursues professional development
 - 8.5.1 Develops written growth and development plan through annual goal setting
 - 8.5.2 Monitors progress toward growth targets in annual goals
- 8.6 Meets growth targets identified in annual professional goals

Domain 4: Collegiality and Professionalism

Collegiality and Professionalism

#7 Families and Communities

- 7.1 Communicates with parents/guardians and school/communities in a timely and professional manner regarding courses, programs, school events and grade level expectations
- 7.2 Communicates individual student progress to parents/guardians in a timely and professional manner and collaborates with parents in support of student learning

#8 Professional Practice

- 8.1 Collaborates with colleagues about student learning and instructional practice
 - 8.1.1 Seeks mentorship for areas of need or interest
 - 8.1.2 Mentors other teachers and shares ideas and strategies
- 8.2 Displays dependability through active participation
- 8.3 Adheres to district and school rules and procedures
- 8.4 Participates in district and school initiatives