

**NWESD TPEP RIG Work Group Meeting #4
January 9, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new District evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our District(s)?

Learning Targets Session 3

Participants will:

- Understand the importance of norms and communication plans for functioning as a district and regional team.
- Understand and then use the TPEP RIG Instructional Frameworks Scoring Guide.
- Deepen their understanding of Robert Marzano's *Teacher Evaluation Model*.
- Work with their team to determine the team's choice of instructional frameworks.

Success Criteria

Participants will:

- Consistently use group norms.
- Analyze and evaluate the Marzano's *Teacher Evaluation Model*.
- Continue to construct an action plan to communicate the purpose of the TPEP RIG work within their District.
- Work as a TPEP RIG to select up to two instructional frameworks.

AGENDA

9:00 – 9:10	Welcome Introductions: Who's in the room? What does it mean to operate as an inter and intra District collaborative learning team? What's the work of the day? Who's involved?
9:10 – 10:00	Review Marzano's <i>Teacher Evaluation Model</i>
10:00 – 10:30	Practical Application of Marzano's <i>Teacher Evaluation Model</i> <ul style="list-style-type: none">• Jodi Smith, Assistant Superintendent, Wenatchee School District
10:30-11:00	Completing the Evaluation of Marzano's <i>Teacher Evaluation Model</i>
11:00 – 12:00	Preferred Instructional Framework for Further Research
12:00 – 12:30	Lunch
12:30 – 1:00	Deciding on an Instructional Framework as a TPEP-RIG
1:00 – 1:30	Strategic Implement Planning <ul style="list-style-type: none">• Anacortes TPEP Leads
1:30 – 2:45	District Work Time
2:45 – 3:00	Close