

Project Goals

- Increase understanding of the new Teacher and Principal Evaluation Criteria so they serve as the basis for the evaluation systems to be implemented by the RIG.
- Evaluate the three instructional frameworks identified by the state as being research-based and the most aligned to the new criteria using the new criteria as a lens; select no more than two for the NWESD TPEP RIG to study in depth.
- Determine up to two of the frameworks aligned with the criteria fitting within the collective work of the consortium.
- Understand the performances expected for each of the four levels of the selected framework(s) for each of the eight criteria.
- Determine/develop appropriate evidence and artifacts to serve as measures which fit the framework cells.
- Plan and conduct ongoing communication and professional development about the new evaluation system at the District level once the system is determined.
- Collaborate with other ESD RIGs as requested/needed.
- Participate in evaluator training.
- Provide feedback to the TPEP Steering Committee.