

Questions About the Work

- How do we assure we understand the difference between “value added” and “student growth” to measure effectiveness?
- How will we develop a “deep” understanding in the time allowed?
- Is our focus on the criteria or the frameworks?
- Who will participate in “Evaluation Training”?
- What are the responsibilities of the group – and of the Districts?
- Regarding the professional development in March: Do we have enough time to train evaluators to train/calibrate?
- What does “plan and conduct ongoing professional development” mean?
- What impact will the possible waiver application have?
- Are we going to do the 20% evaluation 2011-12 or 2012-13?