

## Teacher Principal Evaluation Project Regional Implementation Grant (TPEP- RIG)

	Phase I				Phase II		Phase III		
	October 2011 - January 2012				January 2012 - March 2012		March 2012 - June 2012		
<b>Purpose</b>	<i>Research and Learning:</i> Deeply explore each of the three frameworks. Become familiar with all components of revised evaluation system. Make determination around instructional framework(s) that will serve as the basis for the revised teacher evaluation system and measures to be considered. Maintain record of in-district communication				<i>Pilot Preparation &amp; Decision Making:</i> Analyze four tiers and rubrics; determine possible evidence/artifacts. Focus on summative evaluation and processes/protocols. Examine connected evaluation systems. Maintain record of in-district communication.		<i>Professional Learning &amp; Training:</i> Begin to build professional development plans for implementation of revised systems; engage in evaluator training and piloting readiness around the new evaluation model. Maintain record of in-district communication.		
<b>Work Group Meetings</b>	<b>10/26/11</b> NWESD, Anacortes	<b>11/22/11</b> NWESD, Anacortes (PD to follow)	<b>12/7/11</b> TBD	<b>1/9/12</b> NWESD, Anacortes	<b>2/23/12</b> NWESD, Anacortes	<b>3/26/12</b> NWESD, Anacortes	<b>4/30/12</b> NWESD, Anacortes	<b>5/31/12</b> NWESD, Anacortes	<b>June, 2012</b> TBD
<b>Professional Development</b>	<b>10/13/11</b> Teacher Feedback & Evaluation Using the Marzano Model	<b>11/20/11</b> Charlotte Danielson at the WSSDA Conference	<b>11/22/11</b> Teacher Principal Evaluation using the 5 Dimensions of Teaching & Learning with Sandy Austin		Professional development within Districts				