

Teacher Criteria Jigsaw

Purpose: Deconstruct and analyze the new teacher evaluation criteria to deepen awareness and establish common understanding.

- What are the attributes of an effective instructor (from a teacher/student/ principal perspective)?
- What might serve as evidence of proficiency?

Protocol

1 minute	Select cards for roles. Recorder: You'll need two pieces of poster paper – the poster with the criteria as a title and one blank poster. Organize the titled poster horizontally with two rows under the title. Title the top portion “Knowledge and Skills” (or K/S); title the bottom portion “Artifacts and Evidence” (or A/E).
5 minutes	As a group, silently sort post-its into ‘like’ categories. When done, discuss and agree on labels for each of the categories.
15 minutes	Individually read the documents provided to your group, focusing on your particular criterion when appropriate. Take notes while reading to help create a 6–10 word summary of the knowledge and skill needed and a list of 4-6 pieces of evidence/artifacts.
10 minutes	Each participant offers his/her comments. No feedback from the group. Recorder notes each response by participant on blank paper.
10 minutes	Group examines comments from each poster and uses them to create a group 6-10 word summary and list on titled poster to share.