

## **Teacher Criteria Definitions**

<b>Common Statewide Revised Teacher Criteria Definitions</b>	
<b>Revised Teacher Evaluation Criteria</b>	<b>DRAFT Criteria Definitions</b>
1. Centering instruction on high expectations for student achievement.	<b>PLANNING:</b> The teacher sets high expectations through instructional planning and reflection aligned to content knowledge and standards. Instructional planning is demonstrated in the classroom through student engagement that leads to an impact on student learning.
2. Demonstrating effective teaching practices.	<b>INSTRUCTION:</b> The teacher uses research-based instructional practices to meet the needs of ALL students and bases those practices on a commitment to high standards and meeting the developmental needs of students.
3. Recognizing individual student learning needs and developing strategies to address those needs.	<b>REFLECTION:</b> The teacher acquires and uses specific knowledge about students' individual intellectual and social development and uses that knowledge to advance student learning.
4. Providing clear and intentional focus on subject matter content and curriculum.	<b>CONTENT KNOWLEDGE:</b> The teacher uses content area knowledge and appropriate pedagogy to design and deliver curricula, instruction and assessment to impact student learning.
5. Fostering and managing a safe, positive learning environment.	<b>CLASSROOM MANAGEMENT:</b> The teacher fosters and manages a safe, culturally sensitive and inclusive learning environment that takes into account: physical, emotional and intellectual well-being.
6. Using multiple student data elements to modify instruction and improve student learning.	<b>ASSESSMENT:</b> The teacher uses multiple data elements (both formative and summative) for planning, instruction and assessment to foster student achievement.
7. Communicating and collaborating with parents and school community.	<b>PARENTS AND COMMUNITY:</b> The teacher communicates and collaborates with students, parents and all educational stakeholders in an ethical and professional manner to promote student learning.
8. Exhibiting collaborative and collegial practices focused on improving.	<b>PROFESSIONAL PRACTICE:</b> The teacher participates collaboratively in the educational community to improve instruction, advance the knowledge and practice of teaching as a profession, and ultimately impact student learning.