

Justification of District Instructional Framework/Rubric

Purpose: to work as a District team to create a document to communicate the reasons to support the collective choice of a preferred instructional framework.

Intra-District groups: Facilitator, Timekeeper, Recorder, and Norm Monitor

Protocol

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| 15 minutes (Alone) | Individually, participants will complete the rubric and notes for each of the instructional frameworks with particular attention to their District-selected framework. Once done, they will note gaps or questions regarding their selected framework. |
| 15 minutes (Team Time) | Group facilitator asks each group member to name a gap; team members offer information as available. Continue around the group until all have been heard or until all “gaps” are addressed for each of the 8 rubric categories. |
| 15 minutes (Alone) | Individually, participants will use their rubric and notes to create a plus/delta document for their selected framework. |
| 45 minutes (Team Time) | Group decides between creation of PowerPoint or Executive Summary supporting (with rubric evidence) the selection of their instructional framework. Once decided, recorder solicits evidence for each of the 8 rubric criteria to justify the selection to prepare a document to share with school and community stakeholders. |