

## **Preparing to Analyze/Evaluate the Instructional Frameworks**

**Purpose:** deepen understanding and prepare to use the TPEP RIG  
*Instructional Frameworks Rubric.*

**Intra-District groups:** Facilitator, Timekeeper, Norm Monitor

### ***Protocol***

Please form teams of 3 to 5 people

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|--------------------------|---|
| 4 minutes<br>(Alone)     | Participants individually read to identify passages that they feel may have important implications for the work ahead: evaluating three instructional frameworks.   |
| 8 minutes<br>(Team Time) | Group facilitator asks each group member to: <ul style="list-style-type: none"><li>• LEVEL 1: Read aloud the word or passage she/he has selected</li><li>• LEVEL 2: Say what she/he thinks about the passage (interpretation, connection to past experience, etc.)</li><li>• LEVEL 3: Say what she/he sees as the implications of our work.</li></ul> |
| 3 minutes<br>(Team Time) | Group responds with thoughts about what has been said.  |