

Selection of District Instructional Framework/Rubric

Purpose: to work as a district team to make a collective choice of a preferred instructional framework for future research/use.

Intra-District groups: Facilitator, Timekeeper, Recorder, Norm Monitor, and Presenter

Protocol

20 minutes (Alone)	Individuals examine notes from the panel to determine “gaps” in scoring/notes.
30 minutes (Team Time)	Group facilitator asks each group member to name a gap; team members offer information/evidence as available. Continue around the group until all have been heard or until all “gaps” are addressed.
30 minutes (Alone)	Individuals review each of the three frameworks using pertinent documents and all of their notes, data and evidence to rank-order the three frameworks using the <i>TPEP-RIG Combined Instructional Framework Rank Order</i> (tan) form. Individuals then add their scores at the bottom to reveal their first, second and third choice.
10 minutes (Team Time)	Individuals share the individual rank of each instructional framework with their team members. Recorder uses the <i>NGT Prioritization</i> form (gold) to note the rank and corresponding point value for each team member then adds total points to reveal the two collective choices.