

**NWESD TPEP RIG Work Group Meeting #2  
November 22, 2011**

**Essential Questions for the year:**

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new District evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our District(s)?

**Learning Targets Session 2**

**Participants will:**

- Understand and then use the TPEP RIG Instructional Frameworks Scoring Guide.
- Understand the importance of the use of coherent instructional frameworks.
- Deepen their understanding of the Center for Educational Leadership's '*Five Dimensions*' Instructional Frameworks.

**Success Criteria**

**Participants will:**

- Consistently use group norms.
- Analyze/Evaluate the '*Five Dimensions*' Instructional Frameworks.

## AGENDA

9:00 – 9:15	<p>Entry Task (on wall posters):</p> <ul style="list-style-type: none"><li>• What's your <b>team's</b> understanding of "the work"?</li></ul> <p>Welcome</p> <p>Introductions: Who's in the room?</p> <p>What does it mean to operate as an inter and intra District collaborative learning team?</p> <p>What's the work of the day? Who's involved?</p>
9:15 – 10:20	Preparing to Analyze/Evaluate the Frameworks
10:20 – 10:30	Break
10:30 – 12:00	<p>CEL's Five Dimensions of Teaching and Learning Instructional Frameworks:</p> <p>Exploration and Connecting to Washington State's Teacher and Principal Evaluation Initiative</p>
12:00 – 12:40	Lunch
12:40 – 3:20	CEL's Five Dimensions of Teaching & Learning Instructional Frameworks (continued)
3:20 – 3:30	Close