

Entry Task

As you enter, please take a moment with your team to consider and then record your answer to the following:

*What's your **team's** understanding of 'the work' of the TPEP RIG groups?*

Welcome!

- NWESD 189 Teacher and Principal Evaluation Project Regional Implementation Grant (NWESD TPEP RIG)
- Workgroup Meeting #2
- November 22, 2011

To Begin...

Who's here today???

Progress on Hopes
and Concerns

Choosing a norm for
your focus today

About today....



Learning Targets for Today

At the end of today, I will:

- Understand and then use the TPEP RIG *Instructional Frameworks Scoring Guide*.
- Deepen my understanding of the Center for Educational Leadership's '*Five Dimensions*' Instructional Framework.

Preparing to Analyze/Evaluate the Frameworks, Pt. 1

- Intra-District Group
- “Prepare to Analyze/Evaluate the Frameworks”
- Protocol on BLUE
- 33 minutes to individually read and ‘deconstruct’ the *TPEP RIG Instructional Frameworks’ Rubric*

Preparing to Analyze/Evaluate the Frameworks, Pt. 2

After deconstructing the rubric, consider:

What, if anything, should be added to the rubric to tailor it to our District context?

33 minutes to answer, categorize answers, vote on two categories, and build new rubric elements.

Share out at 10:12

BREAK!



NWESD TPEP RIG 11.22.11

LUNCH

Enjoy
your
break!



What's next?

December 7 -- workgroup session #3:
making the case for instructional
frameworks; webinar by Charlotte Danielson
on the *Framework for Teaching*. 9-3, NWESD.

January 9 – workgroup session #4:
webinar by Robert Marzano, examination of
notes/scoring from each of the instructional
frameworks to make District and RIG
decision.

Closure

- Website
- Evaluation....and THANKS!