

Prepare to Analyze/Evaluate the Frameworks

Purpose: Deepen understanding and prepare to use the TPEP RIG
Instructional Frameworks Rubric

Protocol

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| 5 minutes | Participants read to select words/passages within each “Guiding Element” which may have important implications for the work ahead: evaluating three instructional frameworks. |
| 2 minutes per person | Facilitator asks each person to: <ul style="list-style-type: none">• Read aloud the word/passage she/he has selected• Explain how the word/passage is connected to her/his context• Share possible implications for the work |
| 2 minutes per person | Group responds with thoughts about what has been shared. |
| 3 minutes | Debrief the process |
| 5 minutes | Using post-its, respond individually to this prompt:
<i>What, if anything, should be added to the rubric to tailor it to our District context?</i> |
| 4 minutes | Silently sort post-its into categories |
| 3 minutes | Title the categories |
| 1 minute | Using sticker dots, each participant vote on two categories that they would like to have included in their District rubric. |
| 20 minutes | Select top two categories. Break group into two teams, each taking one category to build two new rubric rows. For each item: <ul style="list-style-type: none">• Name• Develop language for levels 1, 2, 3, and 4 using original rubric format as a guide. |