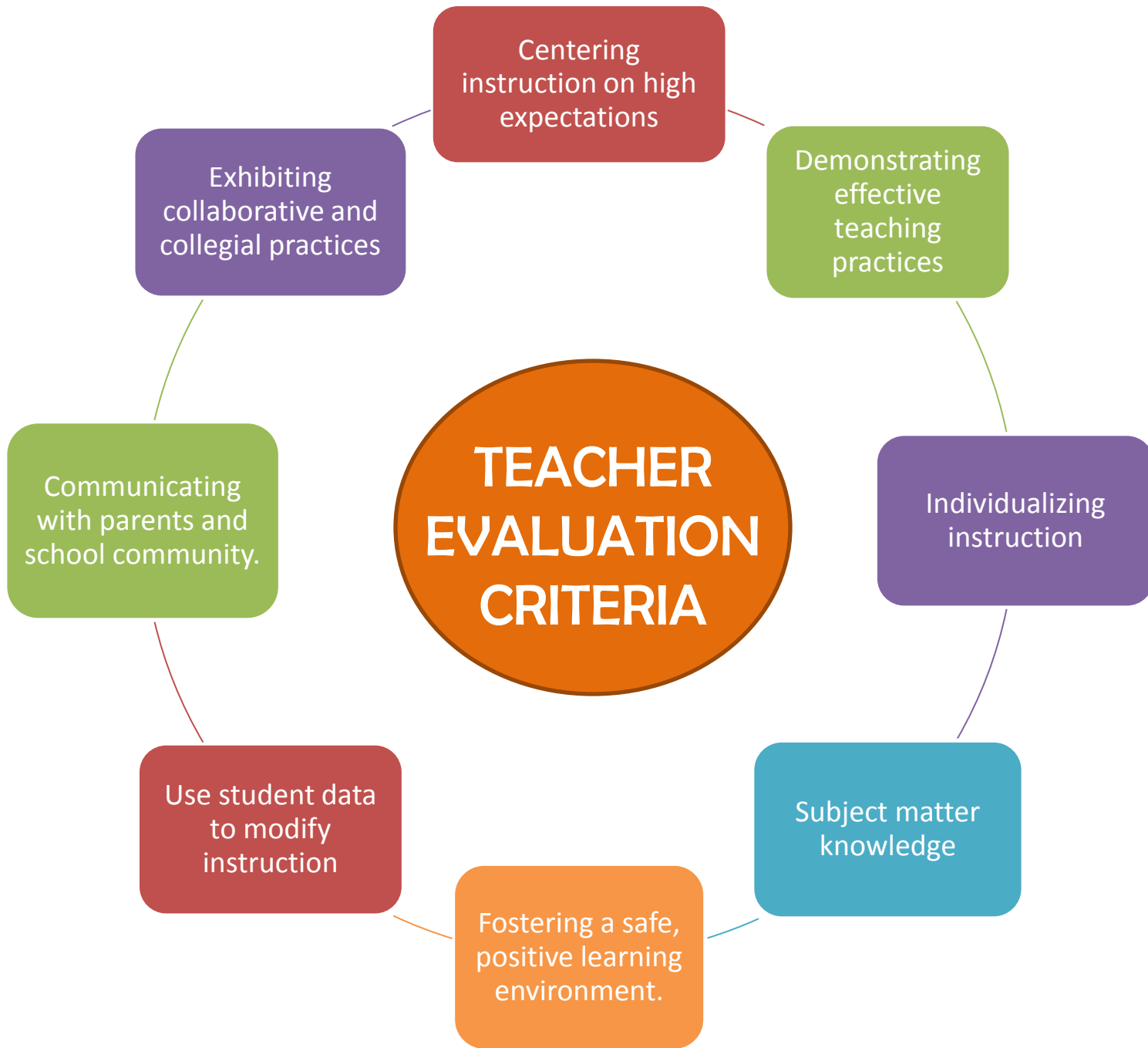


# Teacher Criteria for Evaluation SB 6696

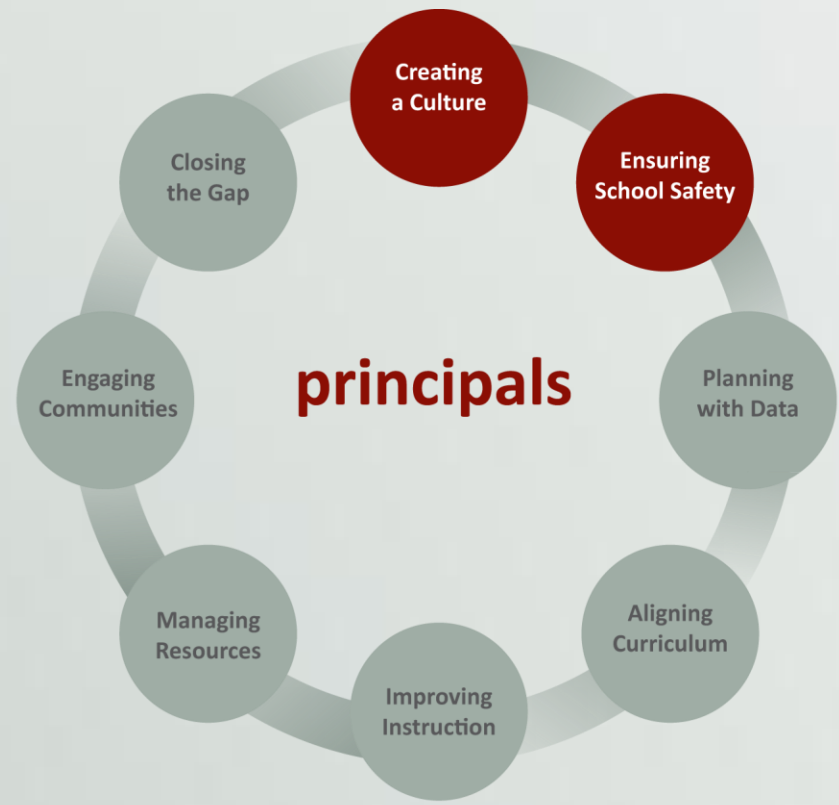
<b>Current Teacher Evaluation Criteria</b>	<b>New Teacher Evaluation Criteria</b>
<ol style="list-style-type: none"><li>1. Instructional Skill</li><li>2. Classroom Management</li><li>3. Professional Preparation and Scholarship</li><li>4. Effort Toward Improvement When Needed</li><li>5. Handling of Student Discipline and Attendance Problems</li><li>6. Interest in Teaching Pupils</li><li>7. Knowledge of Subject Matter</li></ol>	<ol style="list-style-type: none"><li>1. Centering Instruction on High Expectations for Student Achievement</li><li>2. Demonstrating Effective Teaching Practices</li><li>3. Recognizing Individual Student Learning Needs and Developing Strategies to Address those Needs</li><li>4. Providing Clear and Intentional Focus on Subject Matter Content and Curriculum</li><li>5. Fostering and Managing a Safe, Positive Learning Environment</li><li>6. Using Multiple Student Data Elements to Modify Instruction and Improve Student Learning</li><li>7. Communicating with Parents and School Community</li><li>8. Exhibiting Collaborative and Collegial Practices Focusing on Improving Practice and Student Learning</li></ol>

## Teacher Criteria for Evaluation SB 6696

Current Principal Evaluation Criteria	New Principal Evaluation Criteria
1) Knowledge of, experience in and training in recognizing good professional performance, capabilities and development	1) Creating a School Culture that Promotes the Ongoing Improvement of Learning and Teaching for Students and Staff
2) School Administration and Management	2) Providing for School Safety
3) School Finance	3) Leads Development, Implementation and Evaluation of a Data-Driven Plan for Increasing Student Achievement; Including the Use of Multiple Student Data Elements
4) Professional Preparation and Scholarship	4) Assisting Instructional Staff with Alignment of Curriculum, Instruction and Assessment with State and Local District Learning Goals
5) Effort Toward Improvement When Needed	5) Monitoring, Assisting and Evaluation Effective Instruction and Assessment Practices
6) Interest in Pupils, Employees, Patrons and Subject Taught in School	6) Managing Both Staff and Fiscal Resources to Support student Achievement and Legal Responsibilities
7) Leadership	7) Partnering with the School Community to Promote Student Learning
8) Ability and Performance of Evaluation of School Personnel	8) Demonstrating Commitment to Closing the Achievement Gap







**Culture** Data Content Instruction Community

**Teachers:**

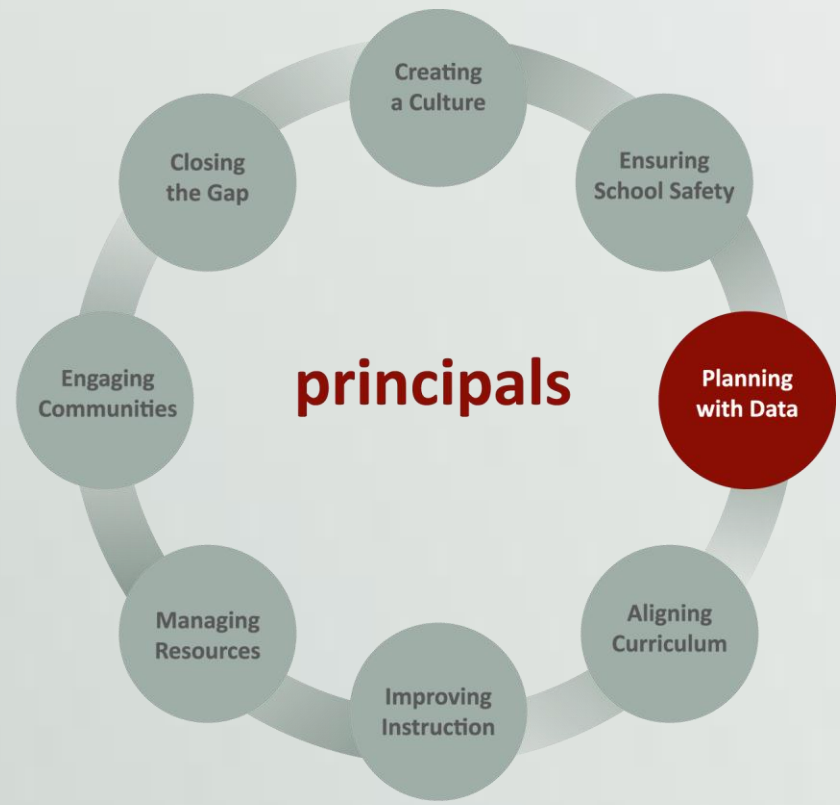
“fostering and managing a safe, positive learning environment.”

“collaborative and collegial practices focused on improving instructional practice and student learning.”

**Principals:**

“creating a school culture that promotes the ongoing improvement of learning and teaching for students and staff.”

“providing for school safety.”



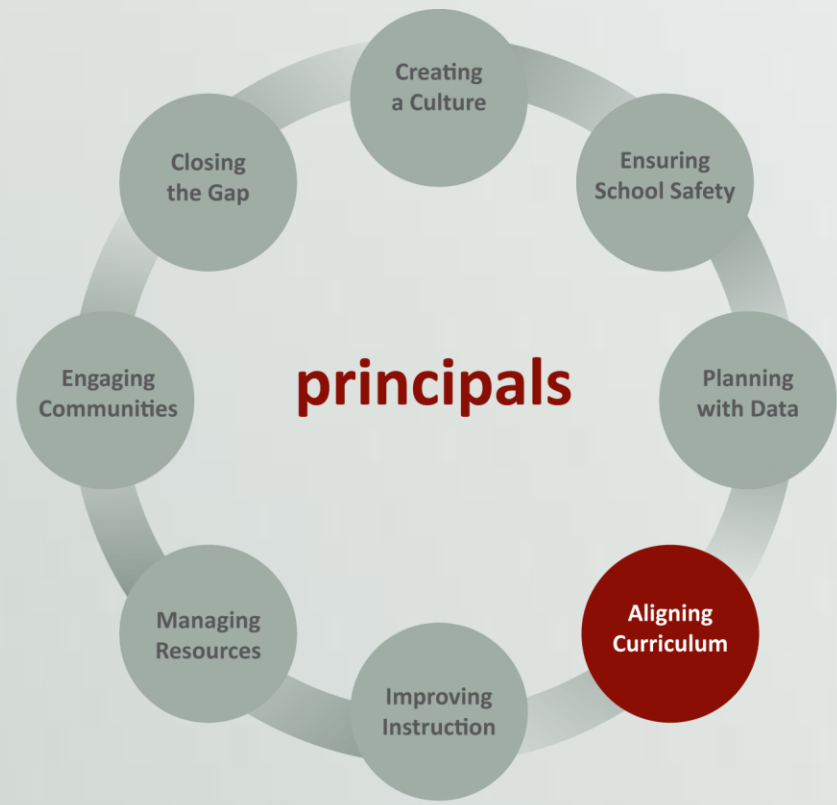
Culture **Data** Content Instruction Community

**Teachers:**

“using multiple student data elements to modify instruction and improve student learning.”

**Principals:**

“development, implementation, and evaluation of a data-driven plan for increasing student achievement, including the use of multiple student data elements.”



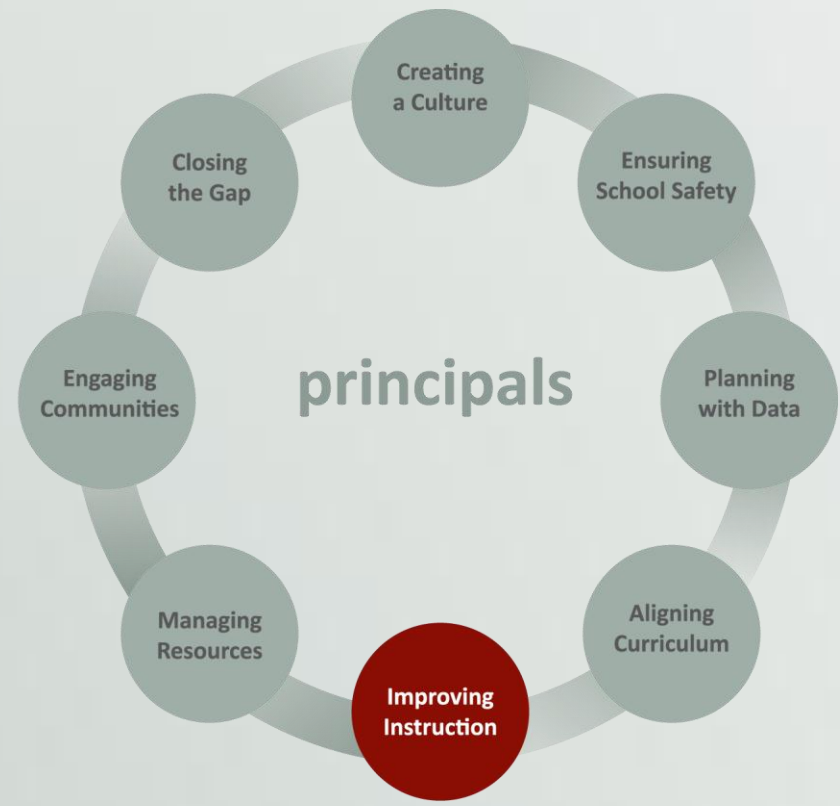
Culture Data **Content** Instruction Community

**Teachers:**

“providing clear and intentional focus on subject matter content and curriculum.”

**Principals:**

“assisting instructional staff with alignment of curriculum, instruction, and assessment with state and local district learning goals.”



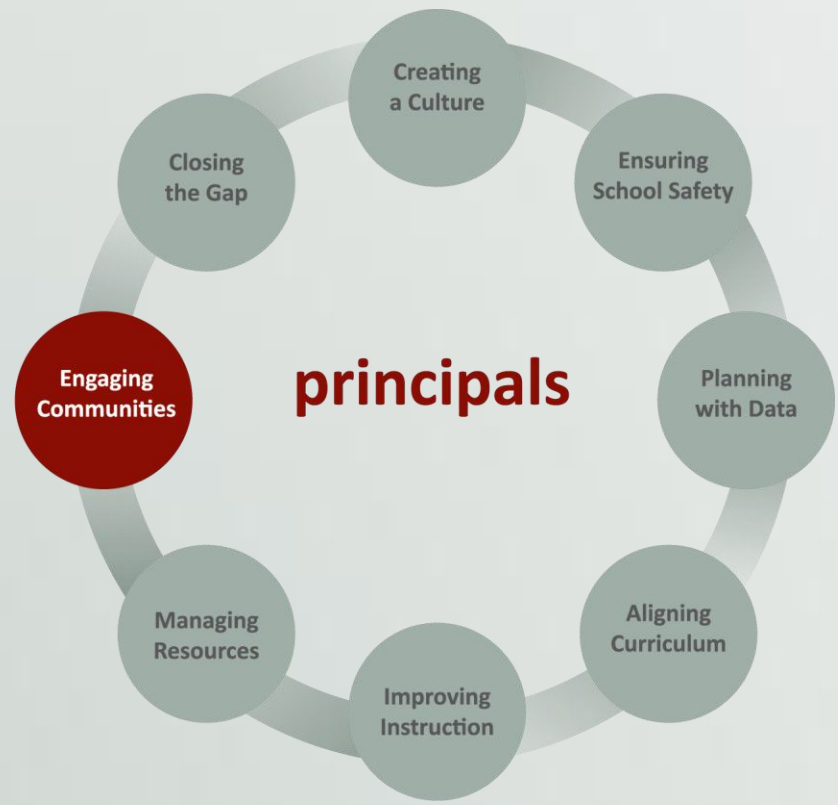
Culture Data Content **Instruction** Community

**Teachers:**

*Implementing the instructional framework*

**Principals:**

“monitoring, assisting, and evaluating effective instruction and assessment practices.”



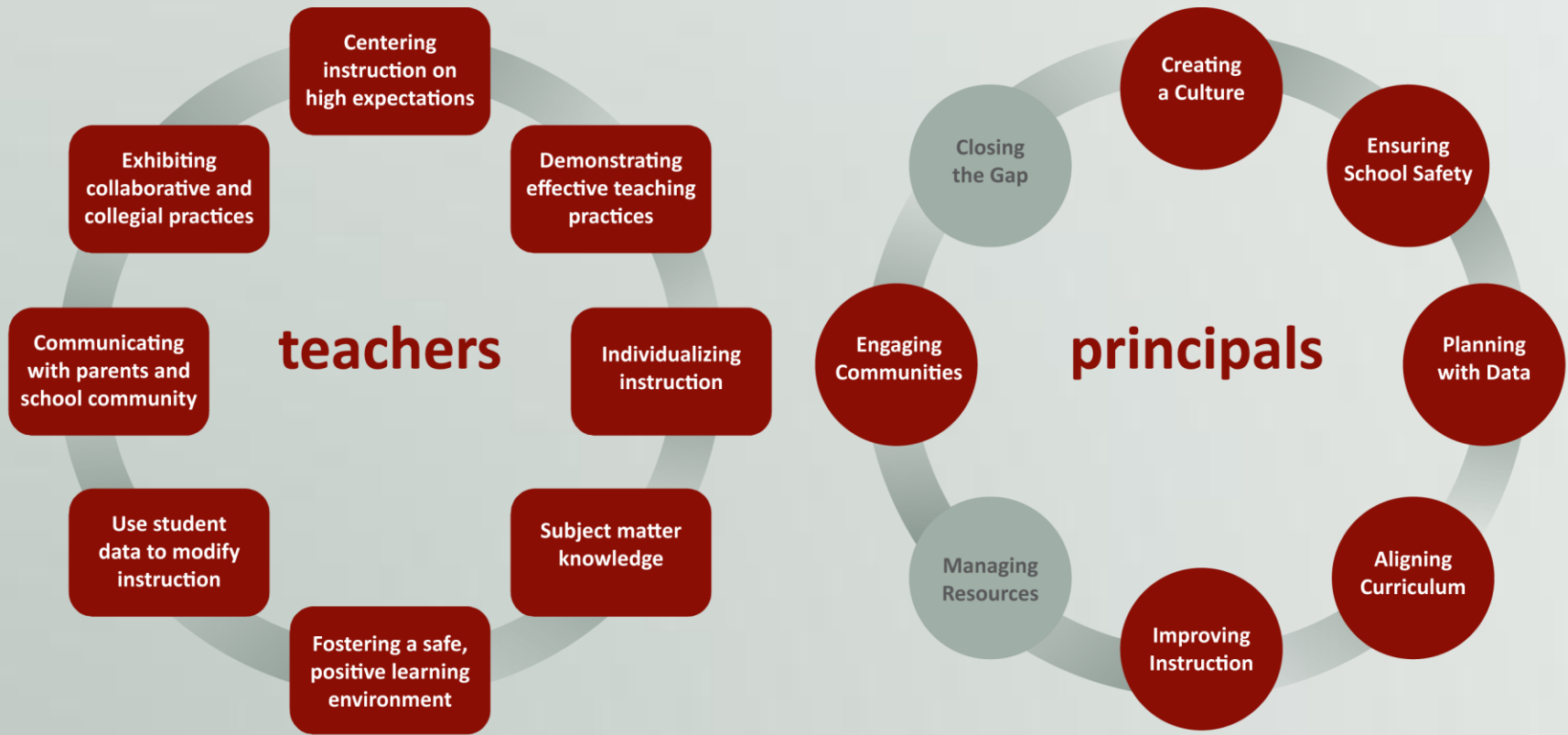
Culture Data Content Instruction **Community**

**Teachers:**

“communicating and collaborating with parents and school community.”

**Principals:**

“partnering with the school community to promote learning.”



**Culture Data Content Instruction Community**