

**NWESD TPEP RIG Work Group Meeting #3
November 27, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new district evaluation model?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our district(s)?

Learning Targets Session 3

Participants will:

- Have a greater understanding of the leadership criteria and how they connect to the teacher criteria;
- Understand and then use the TPEP RIG *Leadership Frameworks Scoring Guide*;
- Deepen their understanding of the AWSP and Marzano Leadership Frameworks;
- Apply their understanding of the instructional frameworks via use of the eVAL tool.

Success Criteria

Participants will:

- Consistently apply group norms;
- Have enough understanding of the *TPEP RIG Leadership Frameworks Scoring Guide* to analyze/evaluate the AWSP and Marzano Leadership Frameworks to select one for their District;
- List possible multiple teacher and administrator measures in existence within their Districts;
- Access and begin to use the 'sandbox' in the eVAL tool.

AGENDA

9:00 – 9:15	Welcome <ul style="list-style-type: none">• Introductions• Plus/Delta Review• The Work of the Day and Project• Norms
9:15 – 9:45	Reviewing the Leadership Criteria
9:45 - 10:45	Exploring the AWSP Leadership Framework
10:45 – 10:55	Break
10:55 – 11:45	Analyzing the AWSP Leadership Framework
11:45 – 12:15	Lunch
12:15 – 1:30	eVAL: In the Sandbox
1:30 – 2:45	Crafting a Plan to Share Today’s Work with Stakeholders
2:45 – 3:00	Closure