

**Criterion 3: Recognizing individual student learning needs and developing strategies to address those needs.**

<b>P3 Purpose – Teaching Point: Teaching point(s) are based on students’ learning needs</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>SE2 Student Engagement – Intellectual Work: Ownership of learning</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>SE4 Student Engagement – Engagement Strategies: Strategies that capitalize on learning needs of students</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>CP5 Curriculum &amp; Pedagogy – Teaching Approaches and/or Strategies: Differentiated instruction</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>A6 Assessment for Student Learning - Adjustments: Teacher use of formative assessment data</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>Student Growth 3.1: Establish Student Growth Goal(s)</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>

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<b>Student Growth 3.2: Achievement of Student Growth Goal(s)</b>		
<b>Actions</b>	<b>Proficient</b>	<b>Distinguished</b>
<b>Evidence</b>	<b>Proficient</b>	<b>Distinguished</b>