

Determining Multiple Measures in the CEL 5D+ Instructional Framework

Purpose: To analyze the CEL 5D+ Instructional Framework by criteria to identify possible evidence.

Intra-District groups: Facilitator, Presenter, Timekeeper, and Norm Monitor

Protocol

25 minutes
(Team Time)

Review language for each criteria

- Each group selects roles.
- Each member (or small team) in the group selects a different criteria element.
- Members/small teams independently review their chosen element for their criteria using the *UW-CEL 5D+ Teacher Evaluation Rubric*, paying particular attention to the language in the “proficient” and “distinguished” rating levels.
- Members/small teams brainstorm and record answers to the following questions:
 - ACTION: What teachers would be doing to be “proficient” under the specific element? What would make them “distinguished”?
 - EVIDENCE: What observables and collectibles would be the evidence that teachers would collect to be “proficient” and or “distinguished”?

10 minutes
(Team Time)

Members/small teams report out to District group which adds additional evidence if needed.

15 minutes
(All)

Presenter from each team reports on:

- What teachers would be doing to be “proficient/distinguished”
- What would be the evidence?

Criteria Assignments

Criteria 1:	Sedro Woolley
Criteria 2:	Concrete
Criteria 3:	Lynden
Criteria 4:	Ferndale
Criteria 5:	Oak Harbor
Criteria 6:	Bellingham
Criteria 7:	La Conner
Criteria 8:	Sultan