

**NWESD TPEP RIG Work Group Meeting #4  
December 14, 2012**

**Essential Questions for the year:**

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new district evaluation model?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our district(s)?

**Learning Targets Session 4**

**Participants will:**

- Increase their understanding of the law post-ESSB 5895;
- Deepen their awareness of the 'Local Decisions' to be made regarding multiple measures and 'roll out' of evaluation;
- Apply their understanding of the instructional frameworks via use of the eVAL tool.

**Success Criteria**

**Participants will:**

- Consistently apply group norms;
- List possible multiple teacher and administrator measures in existence within their Districts;
- Consider steps to take to make an implementation plan for various personnel groups;
- Access and begin to use the eVAL tool.

## AGENDA

9:00 – 9:15	<b>Welcome</b> <ul style="list-style-type: none"><li>• Introductions</li><li>• Plus/Delta Review</li><li>• The Work of the Day and Project</li><li>• Norms</li></ul>
9:15 – 9:30	<b>Questions from November 27</b>
9:30 - 10:20	<b>Determining Multiple Measures in the CEL IFW</b>
10:20 – 10:30	Break
10:30 – 11:00	<b>Determining Multiple Measures Gallery Walk</b>
11:00 – 11:30	<b>Planning for the Roll-Out</b>
11:30 – 12:00	Lunch
12:00 – 1:30	<b>Using the eVAL</b>
1:30 – 2:45	<b>District Work Time</b>
2:45 – 3:00	<b>Closure</b>