

Entry Task

As you enter, please take a moment with your team to consider and then record your answer to the following:

*What's your **team's** understanding of 'the work' of the TPEP RIG groups?*

Welcome!

- NWESD Teacher and Principal Evaluation Project Regional Implementation Grant (NWESD TPEP RIG)
- Workgroup Meeting #3
- December 7, 2011

To Begin...

Who's here today???

Progress on Hopes
and Concerns

Choosing a norm for
your focus today

About today....



Learning Targets for Today

At the end of today, I will:

- Understand and then use the TPEP RIG *Instructional Frameworks Scoring Guide*.
- Understand the importance of the use of coherent instructional frameworks.
- Deepen my understanding of Charlotte Danielson's *Frameworks for Teaching*.

Completing the Evaluation of the Five Dimensions

- Intra-District Group
- Individually, use your notes from 11.22 to create a 'plus/delta', then share with group to determine most frequent responses.
- Protocol on BLUE
- 40 minutes

Preparing to Analyze/Evaluate the Frameworks, Pt. 2

After deconstructing the rubric, consider:

What, if anything, should be added to the rubric to tailor it to our District context?

33 minutes to answer, categorize answers, vote on two categories, and build new rubric elements.

Share out at 10:12

Making the Case for Frameworks

- What's a concise summary?
- What do we need to know as a group?
- What surprised you?
- *Inter-District* Groups (by numbers 1-7)
- Protocol on BLUE
- Be ready to share out posters at 10:25

BREAK!



NWESD TPEP RIG 12.7.11

Frameworks for Teaching

- *Intra –District* Groups
- Use Rubric and Notes

LUNCH

Enjoy
your
break!



Application of the Danielson Frameworks: Snohomish

- How did the Snohomish School District make the decision to use this frameworks?
- How is this used within the Snohomish School District?
- Q and A

Completing the Evaluation of the Frameworks for Teaching

- Intra-District Group
- Individually, use your notes from 11.22 to create a 'plus/delta', then share with group to determine most frequent responses.
- Protocol on BLUE
- 40 minutes

District Work Time

- Assess actions to the present.
- Plan communications for the next few months .
- 30-60-90 action planning.

What's next?

January 9 – workgroup session #4:
webinar by Robert Marzano, examination of
notes/scoring from each of the instructional
frameworks to make District and RIG
decision.

Closure

- Website
- Evaluation....and THANKS!