

Consortium on Chicago School Research Instructional Coherence Jigsaw

Purpose: To deepen participants' knowledge base of the purpose of instructional coherence models by answering these questions:

- What is a concise summary of this section?
- What do we need to know as a group to move ahead?
- What did you find that surprised you?

Group 1	Pages 9-11	'The Problem'
Group 2	Pages 13-14	'Factor 1, 2, 3'
Group 3	Pages 15-16	'Why Should Instructional Program Coherence Promote Student Achievement?'
Group 4	Pages 18-20	'How We Did the Study'
Group 5	Pages 39-40	'Interpretive Summary: Intro and Cautions'
Group 6	Pages 40-41	'Why it is Difficult to Achieve (Factors within Schools, Factors Beyond Schools, Independent Providers)'
Group 7	Pages 42-44	'Implications for Education Leaders'

Protocol

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| 1 minute | Select cards for roles. Recorder: Organize poster with three sections. Title the sections "summary", "need to know", and "surprises". |
| 5 minutes | Individually, read the section as indicated above, noting answers to questions during the reading. |
| 5 minutes | Each participant offers his/her comments. No feedback from the group. Recorder notes each response. |
| 5 minutes | Group examines comments from each column and orders them to share with larger group. These are recorded on posters and shared. |