

# TPEP RIG—Instructional Framework Analysis Plus-Delta Summary

## Work Group - Session #3 • December 7, 2011

**Directions:** Based upon your review of the *Framework Rubrics* and the *Crosswalk* document, individually identify attributes and concerns for each Instructional Framework.

+ <b>Strengths of the Instructional Framework related to the Rubric</b>	Δ <b>Concerns about the Instructional Framework related to the Rubric</b>
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**UW-CEL's 5 + 2 Dimensions of Teaching & Learning**

**Research Base**

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**Alignment with WA Eight Teacher Criteria**

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**Professional Development**

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**Additional Resources**

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**Cost of Implementation**

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**Match with District Context/Other Initiatives**

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**Consideration of Other Consortium Districts**

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- 

**Simplicity/Complexity of Framework**

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**Communication with All Stakeholders**

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**District Addl:** \_\_\_\_\_

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**Research Base**

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**Alignment with WA Eight Teacher Criteria**

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**Professional Development**

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**Additional Resources**

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**Cost of Implementation**

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**Match with District Context/Other Initiatives**

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**Consideration of Other Consortium Districts**

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**Simplicity/Complexity of Framework**

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**Communication with All Stakeholders**

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**District Addl:** \_\_\_\_\_

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