

TPEP RIG—Instructional Framework Analysis Plus-Delta Summary
Work Group - Session #3 • December 7, 2011

Directions: Based upon your review of the *Framework Rubrics* and the *Crosswalk* document, individually identify attributes and concerns for each Instructional Framework.

+ Strengths of the Instructional Framework related to the Rubric	Δ Concerns about the Instructional Framework related to the Rubric
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UW-CEL's 5 + 2 Dimensions of Teaching & Learning

Research Base

-
-

Alignment with WA Eight Teacher Criteria

-
-

Professional Development

-
-

Additional Resources

-
-

Cost of Implementation

-
-

Match with District Context/Other Initiatives

-
-

Consideration of Other Consortium Districts

-
-

Simplicity/Complexity of Framework

-
-

Communication with All Stakeholders

-
-

District Addl: _____

-
-

Research Base

-
-

Alignment with WA Eight Teacher Criteria

-
-

Professional Development

-
-

Additional Resources

-
-

Cost of Implementation

-
-

Match with District Context/Other Initiatives

-
-

Consideration of Other Consortium Districts

-
-

Simplicity/Complexity of Framework

-
-

Communication with All Stakeholders

-
-

District Addl: _____

-
-

+	Δ
Strengths of the Instructional Framework related to the Rubric	Concerns about the Instructional Framework related to the Rubric
Danielson's Framework for Teaching	
Research Base <ul style="list-style-type: none"> • • 	Research Base <ul style="list-style-type: none"> • •
Alignment with WA Eight Teacher Criteria <ul style="list-style-type: none"> • • 	Alignment with WA Eight Teacher Criteria <ul style="list-style-type: none"> • •
Professional Development <ul style="list-style-type: none"> • • 	Professional Development <ul style="list-style-type: none"> • •
Additional Resources <ul style="list-style-type: none"> • • 	Additional Resources <ul style="list-style-type: none"> • •
Cost of Implementation <ul style="list-style-type: none"> • • 	Cost of Implementation <ul style="list-style-type: none"> • •
Match with District Context/Other Initiatives <ul style="list-style-type: none"> • • 	Match with District Context/Other Initiatives <ul style="list-style-type: none"> • •
Consideration of Other Consortium Districts <ul style="list-style-type: none"> • • 	Consideration of Other Consortium Districts <ul style="list-style-type: none"> • •
Simplicity/Complexity of Framework <ul style="list-style-type: none"> • • 	Simplicity/Complexity of Framework <ul style="list-style-type: none"> • •
Communication with All Stakeholders <ul style="list-style-type: none"> • • 	Communication with All Stakeholders <ul style="list-style-type: none"> • •
District Add: _____ <ul style="list-style-type: none"> • • 	District Add: _____ <ul style="list-style-type: none"> • •

+	Δ
Strengths of the Instructional Framework related to the Rubric	Concerns about the Instructional Framework related to the Rubric
Marzano's Teacher Evaluation Model	
Research Base <ul style="list-style-type: none"> • • 	Research Base <ul style="list-style-type: none"> • •
Alignment with WA Eight Teacher Criteria <ul style="list-style-type: none"> • • 	Alignment with WA Eight Teacher Criteria <ul style="list-style-type: none"> • •
Professional Development <ul style="list-style-type: none"> • • 	Professional Development <ul style="list-style-type: none"> • •
Additional Resources <ul style="list-style-type: none"> • • 	Additional Resources <ul style="list-style-type: none"> • •
Cost of Implementation <ul style="list-style-type: none"> • • 	Cost of Implementation <ul style="list-style-type: none"> • •
Match with District Context/Other Initiatives <ul style="list-style-type: none"> • • 	Match with District Context/Other Initiatives <ul style="list-style-type: none"> • •
Consideration of Other Consortium Districts <ul style="list-style-type: none"> • • 	Consideration of Other Consortium Districts <ul style="list-style-type: none"> • •
Simplicity/Complexity of Framework <ul style="list-style-type: none"> • • 	Simplicity/Complexity of Framework <ul style="list-style-type: none"> • •
Communication with All Stakeholders <ul style="list-style-type: none"> • • 	Communication with All Stakeholders <ul style="list-style-type: none"> • •
District Addl: _____ <ul style="list-style-type: none"> • 	District Addl: _____ <ul style="list-style-type: none"> • •