

Multiple Ways to Measure Teacher Effectiveness Protocol

Purpose: to gain deeper understanding of Multiple Measures aligned with the District-adopted Framework and Teacher Rubric

Inter-District groups: Break into two groups - Danielson Districts and Marzano Districts. Use cards to select facilitator, timekeeper, recorder, norm monitor, and presenter.

Protocol

5 minutes Individually, review the multiple ways document including strengths and limitations

25 minutes Count off by 8 and divide into groups of 2 or 3. In your small group, discuss each criteria one by one. Determine which of the multiple measures could be used to measure the criteria. Record an example in each applicable box. Spend approximately 3 minutes on each criteria.

5 minutes Using the numbered poster assigned to your group, record your group's notes for the specific criteria. Post on wall once you are finished recording.

At signal from timekeeper, return to full Danielson or Marzano groups.

8 minutes Each group choose a presenter from the small groups and report findings. Use this time to clarify notes and/or add any additions from the group. Each small group will report out in order, adding suggestions to the criteria.

7 minutes Facilitator debriefs process and elicits suggestions for use within individual Districts.