



## Teacher Language on Student Growth Data

STUDENT GROWTH in WASHINGTON – the **BIG** QUESTION

### 28A.405.100

The four-level rating system used to evaluate the certificated classroom teacher must describe performance along a continuum that indicates the extent to which the criteria have been met or exceeded. **When student growth data, if available and relevant to the teacher and subject matter**, is referenced in the evaluation process it must be based on **multiple measures that can include classroom-based, school-based, district-based, and state-based tools**. As used in this subsection, "student growth" means the **change in student achievement between two points in time**.

Teacher/Principal Evaluation Pilot – Office of Superintendent of Public Instruction  
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## Principal Language on Student Growth Data

STUDENT GROWTH in WASHINGTON – the **BIG** QUESTION

### 28A.405.100

When available, student growth data that is referenced in the evaluation process must be based on multiple measures that can include classroom-based, school-based, district-based and state-based tools.

As used in this subsection, "student growth" means the change in student achievement between two points in time.

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