

**NWESD TPEP RIG Work Group Meeting #5
February 23, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new District evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our District(s)?

Learning Targets Session 3

Participants will:

- Understand the importance of norms and communication plans for functioning as a district and regional team.
- Gain awareness of the most current TPEP action from the legislature and the steering committee.
- Deepen their understanding of the observable and collectable evidence for their chosen teacher evaluation model..

Success Criteria

Participants will:

- Consistently use group norms.
- Analyze their District's selected teacher evaluation model.
- Continue to construct an action plan to communicate the purpose of, and plans for, the TPEP RIG work within their district (including current policy/practice decisions).

AGENDA

9:00 – 9:10	Welcome Introductions: Who's in the room? What does it mean to operate as an inter and intra District collaborative learning team? What's the work of the day? Who's involved?
9:10 – 10:00	What's the most recent information from Olympia?
10:00 – 10:45	Considering Multiple Measures (Artifacts & Evidence) CSTP/SEE
10:45 – 10:55	Break
10:55 – 12:00	Considering Multiple Measures (Continued)
12:00 – 12:30	Lunch
12:30 – 1:30	Considering Multiple Measures (Continued)
1:30 – 2:45	District Work Time
2:45 – 3:00	Close