

eVAL Overview Digging Deeper RIG 2-2

February 25, 2013

Cathey Frederick

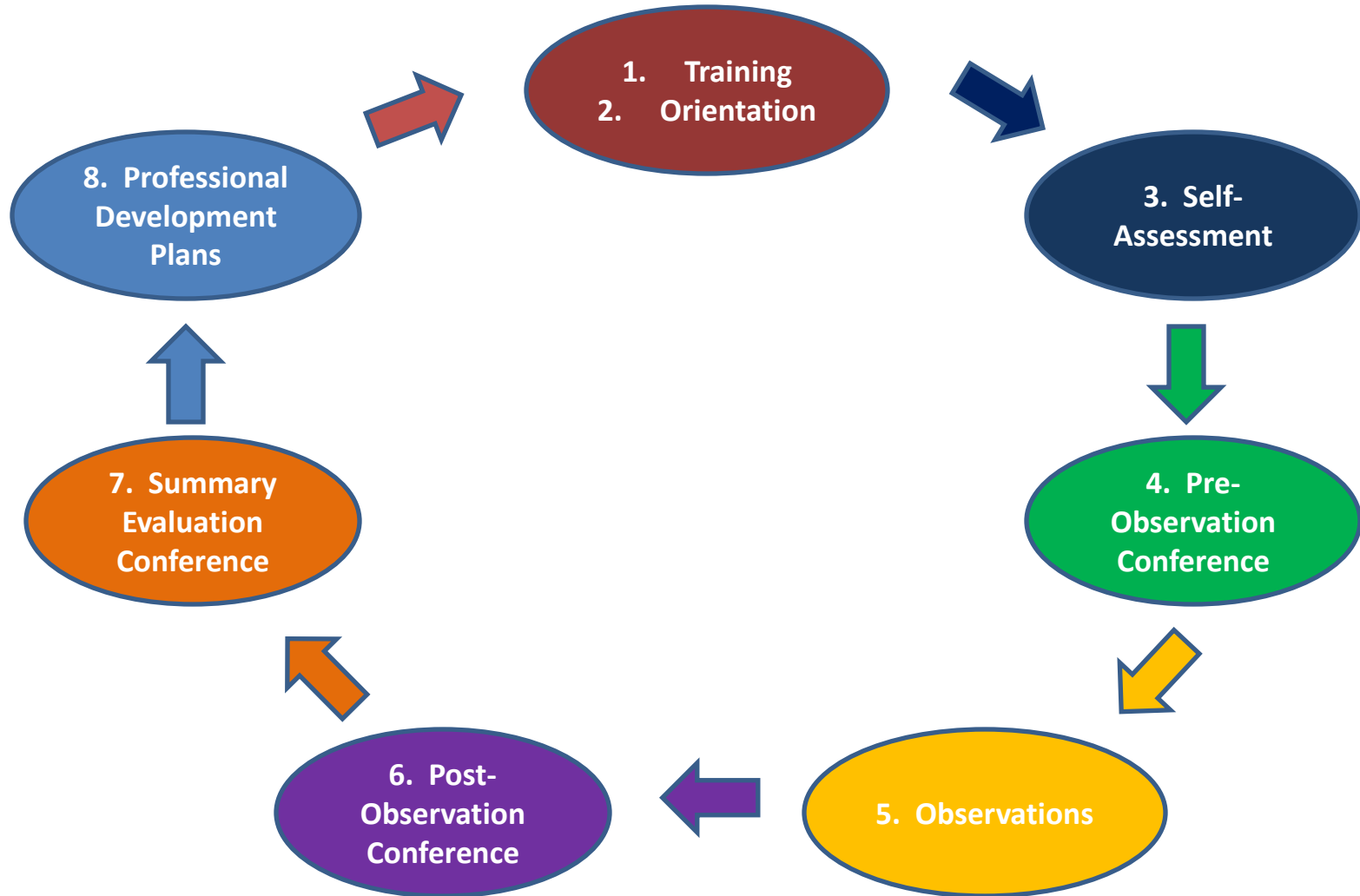
ESD 189 eVAL Specialist



Learning Targets

- Describe eVAL and name at least 3 of its features
- Provide rationale for your use of eVAL
- Explore eVAL sandbox

Evaluation Process



Why use eVAL?

- Supports dialog between supervisor and supervisee
- Assists reflection about an individual's practice
- Facilitates collection of evidence of effective practice
- Serves as a central storage and reporting tool for many aspects of the evaluation process

eVAL is like....

...a cruise ship buffet. Take only what you need.
There will be more tomorrow!



Logging into eVAL

Log into OSPI's EDS: <https://eds.ospi.k12.wa.us/>

This section allows you to manage your account information.

What would you like to do?

- [View my applications](#)
- [View my application permissions](#)
- [Edit my personal information](#)
- [Change password](#)
- [Search Education Directory](#)
- [Search EDS Directory](#)
- [View Security Managers](#)

My Application List

You have access to the applications listed below.

If you need access to more applications, please contact your administrator.

Application
Education Data System
Electronic Certification
eVal
Events Manager
iGrants
NBPTS Scholarship
Private Participation in Federal Programs
Technology Survey
Washington Query

Principal/School Administrator Assigning Teachers

Resources | Release Notes
Ad ESD 189 MAR SD School | Logout

SETUP PRACTICE **ASSIGNMENTS** SUMMARY REPORTS

Principals Assignments for Teacher Evaluations | Use the grid below to assign the principal that will be performing the summative scoring for each teacher.

TEACHER EVALUATOR ASSIGNMENTS

If you do not see a teacher in this list, look below in the District-wide teacher assignment panel. The teacher may have been assigned to be evaluated by a district-wide evaluator and is therefore no longer configurable in this area.

Teachers	Plan Type	Hp ESD 189 MAR SD School	Pr ESD 189 MAR SD School
T1 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T10 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T11 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T12 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T13 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T14 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T15 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T16 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T17 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T18 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>
T19 ESD 189 MAR SD School	<input checked="" type="radio"/> COMPREHENSIVE <input type="radio"/> FOCUSED	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Either the District or School Administrator has to assign teachers to a principal before the evaluation process can start.

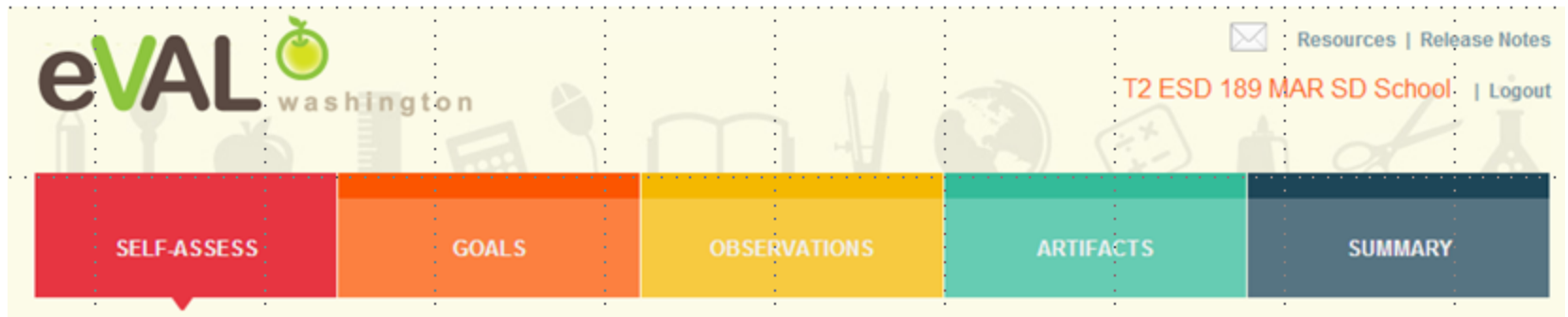
More Information?

- ESD 189 eVAL Training Documents
 - <https://library.nwesd.org/tpep/eval-training-documents>
- OSPI eVAL
 - <http://tpep-wa.org/resources/eval/>
- eVAL Sandbox Demonstration Site
 - <http://sandbox.eval-wa.org/>
 - [https://files.nwesd.org/~jlongchamps/TPEP/eVAL/Getting Started with Sandbox.pdf](https://files.nwesd.org/~jlongchamps/TPEP/eVAL/Getting_Started_with_Sandbox.pdf)

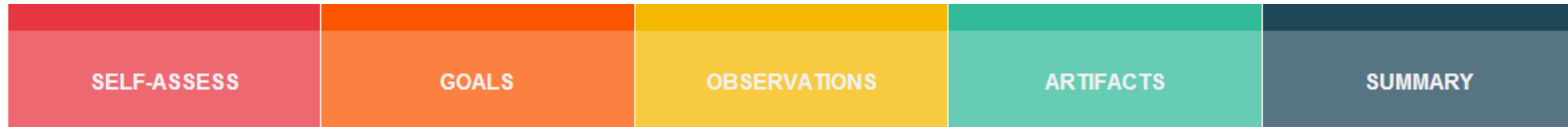
Role of Evaluatee

Either Principal or Teacher

- An evaluatee has three primary responsibilities in eVAL:
 - self-assessment and goal-setting;
 - interacting with the evaluator in the observation process; and
 - uploading artifacts



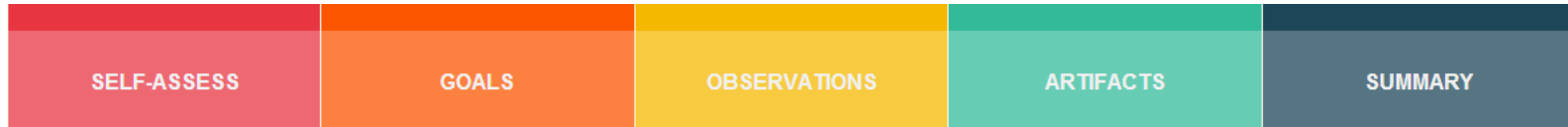
What Can Evaluatees Do in eVAL?



Under  Evaluatees can:

- be reminded of the date, time and location of events related to planned observations
- respond to questions prior to their pre-conferences
- enter notes for their principal
- reflect upon their lessons

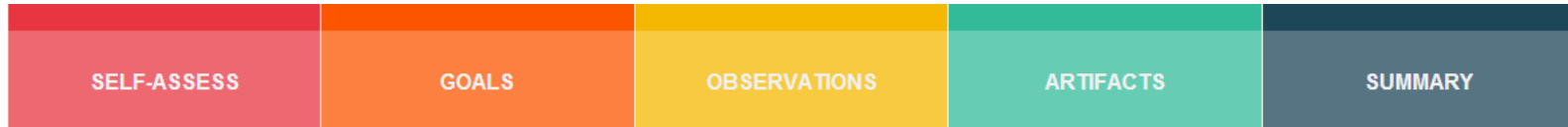
What Can Evaluatees Do in eVAL?



Under  Evaluatees can:

- Develop self-assessments by scoring rubrics organized by the state criteria or local instructional models
- Determine whether self-assessment will remain private, or be shared at teachers' discretion with supervisors

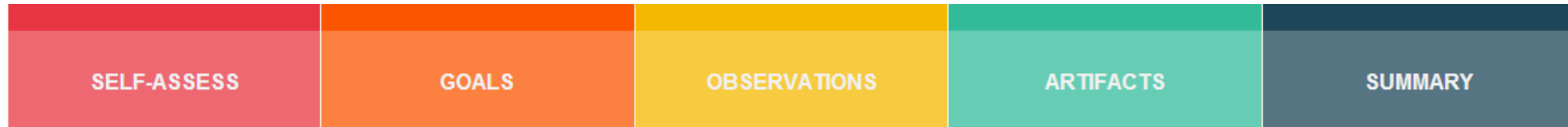
What Can Evaluatees Do in eVAL?



Under  Evaluatees can:

- Add goal prompts
- Align their goals to the state criteria or local instructional model
- Add artifacts to provide support for their goals
- Dialogue with their supervisor around their goals

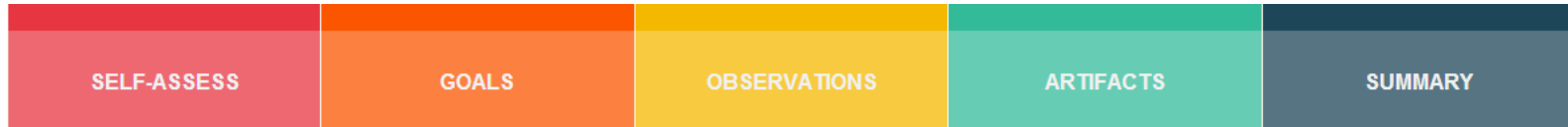
What Can Evaluatees Do in eVAL?



Under  Evaluatees can:

- Load evidence such as documents, spreadsheets, or presentations
- Align documents to the state criteria

What Can Evaluatees Do in eVAL?



Under  Evaluatees can:

- View the summative scores, self-assessment scores, and observations scores aligned to the state criteria
- View observation notes and reflections
- Generate and print a summative report

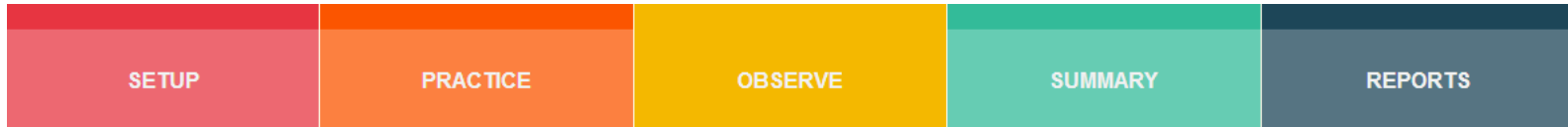
What Can Evaluators Do in eVAL?



Under  Evaluators can:

- Create question prompts for goals, pre-conference, reflection, and post conference
- Assign questions to evaluatees

What Can Evaluators Do in eVAL?



Under **PRACTICE** Evaluators can:

- Use the practice section to enter formative evaluation data regarding videos or classroom observations
- Engage in dialog regarding shared (or different) perceptions of quality instruction
- View dashboards that display multiple data points summarizing many evaluator perspectives

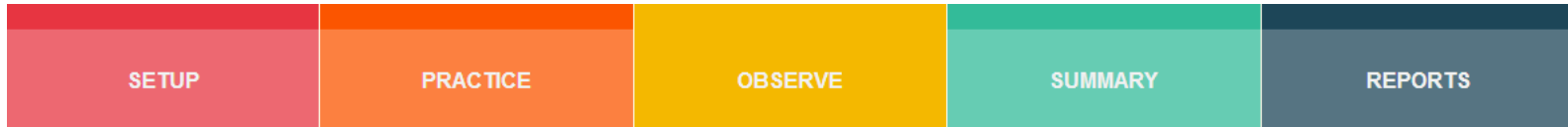
What Can Evaluators Do in eVAL?



Under **OBSERVE** Evaluators can:

- Schedule pre-conference, conference, and post-conference sessions
- Enter notes during lessons (or paste them from other software afterwards)
- Align the evidence from their notes to state or local rubrics and provide feedback regarding the level of quality observed
- Score rubric, annotate scores and manage all aspects of evidence gathered during observations
- Print post-conference observation reports

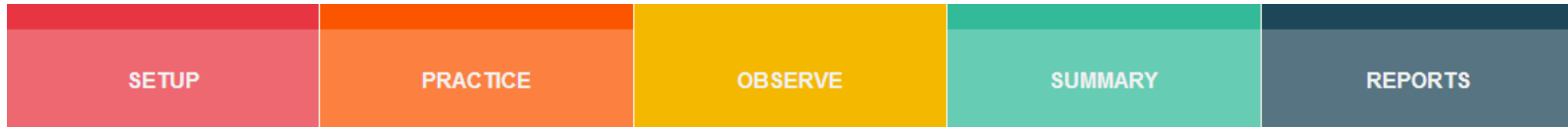
What Can Evaluators Do in eVAL?



Under  Evaluators can:

- Submit final summative scores to their district office
- Print summative reports

What Can Evaluators Do in eVAL?



Under  Evaluators can:

- View a variety of reports including
 - School-wide evaluation summaries
 - Individual teacher evaluation trends
 - Discrepancies between teacher self-assessments and evaluator scores

Play in the Sandbox



- District Name <space> SD
<space> School <space>
number 1-5 <space> Role
Abbreviation (*T1-20 or PR*)
- Example (Ferndale District,
School 1, Teacher 1):
- Ferndale SD School 1 T1

<http://sandbox.eval-wa.org/>

Password=**password**

Questions?



cathey Frederick

ESD 189 eVAL Specialist

cfrederick@nwesd.org