

TPEP Regional Roundtable Session: Evaluation System Toolkit



**Northwest Educational
Service District 189**

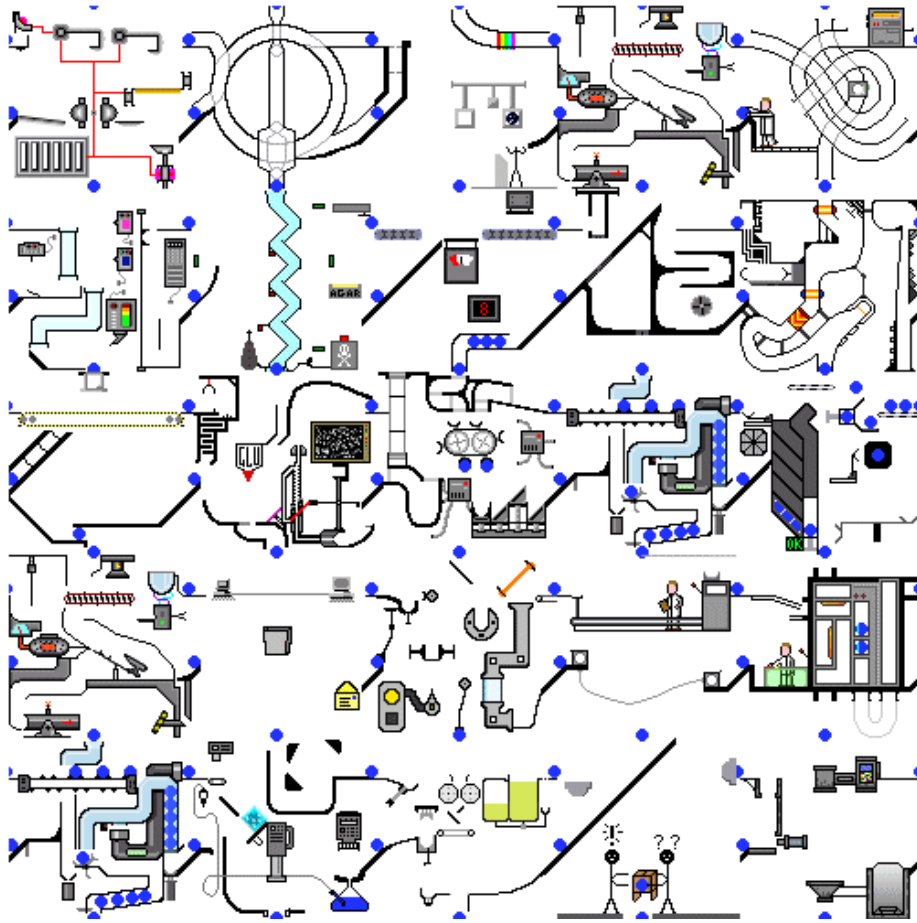
Together We Can



Introductions

OSPI: Sue Anderson
ESD 114: Susan Lathrop
ESD 189: Pam Estvold





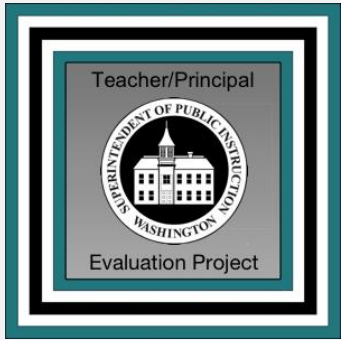
Complete this statement:
Leading my school or district's evaluation system is like this image because ...

Who is in the room?

District Rep: Share name, district and response to prompt!

Leading my school or district's evaluation system is like this image because ...





Update from OSPI: Sue Anderson



TPEP

- ▶ 664 and 773 iGrants
- ▶ TPEP Colloquium
- ▶ Student Perception Surveys
- ▶ Calibration Videos
- ▶ Changes: Focused Evaluation; CEL 5D framework

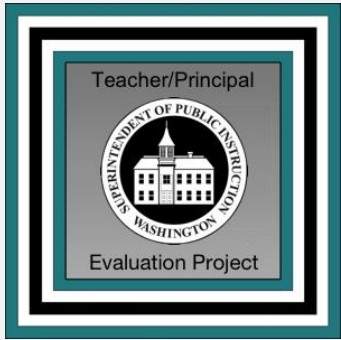
Today's Agenda

- ▶ Welcome
- ▶ “TPEP Toolkit”
Introduction
- ▶ Digging into the “TPEP Toolkit”
- ▶ District Reflection
 - ▶ Next Steps
- ▶ Lunch
- ▶ Team Planning
- ▶ Roundtable Topics-TPEP

Learning Targets



- ▶ I have been introduced to the TPEP “Toolkit” and potential leverage points to enhance educator effectiveness in our classrooms and schools.



Growing Teacher and Principal Practice: An Evaluation System Toolkit for Districts



Think and talk...

- ▶ How much would you estimate your district spends on Educator Growth and Evaluation implementation each year?
- ▶ How many hours would you estimate your teachers, principals and assistant principals, and principal evaluators spend on Educator Growth and Evaluation each year?
- ▶ What are some expectations you have for this investment of time and resources? Are they being met?



Purpose of the Toolkit

- ▶ Provide a “touchstone” for best practices in educator growth and evaluation.
- ▶ Offer a “third point” for discussions about effective and ineffective practices, and for future planning.



Structure of the Toolkit

- ▶ Four elements:
 - ▶ District Leadership
 - ▶ Professional Learning – Teachers
 - ▶ Professional Learning – Principals and Principal Evaluators
 - ▶ Foundational and Routine Procedures
- ▶ For each element:
 - ▶ Description
 - ▶ Key indicators of quality practice
 - ▶ Descriptors for the indicators, with an opportunity to self-assess
 - ▶ Vignettes of problematic practice and discussion questions
 - ▶ Reflections and next steps
 - ▶ Resources



For our work today:

- ▶ What's most meaningful or helpful with this element in the Toolkit?
- ▶ What's missing under this element from the toolkit?
- ▶ What's not clear?
- ▶ What training content/strategies would support the “roll-out”?
- ▶ What additional ideas do you have for vignettes, resources, etc.?



Lets look at this element: Foundational and Routine Procedures

- Description
- Key indicators of quality practice
- Descriptors for the indicators, with an opportunity to self-assess
- Vignettes of problematic practice and discussion questions
- Reflections and next steps
- Resources



Foundational and Routine Procedures

- ▶ Silent reading time, and then discuss at your tables
 - ▶ What's most meaningful or helpful with this element?
 - ▶ What's missing?
 - ▶ What's not clear?
 - ▶ What training would support the “roll-out”?
 - ▶ What additional ideas do you have for vignettes, resources, etc.?
-
- ▶ After reading through this element, discuss at your tables and prepare to share out.



Short Break Time

- Deeper Dive into the TPEP
“Toolkit”

*Divide your team up into 3 teams

*Teams will be divided up to learn more about the next element

Team 1: District Leadership

**Team 2: Professional Learning
for Teachers**

**Team 3: Professional Learning
for Principals and Principal
Evaluators**



Each team will review their element:

- Description
- Key indicators of quality practice
- Descriptors for the indicators, with an opportunity to self-assess
- Vignettes of problematic practice and discussion questions
- Reflections and next steps
- Resources



- ▶ Silent reading time, and then discuss at your tables
 - ▶ What's most meaningful or helpful with this element?
 - ▶ What's missing?
 - ▶ What's not clear?
 - ▶ What training would support the “roll-out”?
 - ▶ What additional ideas do you have for vignettes, resources, etc.?
- ▶ After reading through this element, discuss as a team and prepare to share out.

District Reflection

District Teams



District Conversation:

What idea(s) shared will be useful to remember and consider?

What idea(s) and resources shared by others will be useful?

Be prepared to share out with larger group.



LUNCH!



Thank you!

Clock Hours:

Instructor: Pam Estvold

“TPEP Regional Learning
Network Sessions 2017-18”

4 Hours



Roundtable Topics

- ▶ Conversations at each table on:
 - ▶ Train the trainer framework trainings
 - ▶ Rater agreement
 - ▶ eVAL and the sandbox
 - ▶ WAC changes
 - ▶ Learning Focused Conversations

Close the Day

