

**NWESD TPEP RIG Work Group Meeting #3
March 25, 2013**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions to improve student learning?
- How do we select and then use an instructional and leadership framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot new school district evaluation model?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our school district(s)?

Learning Targets Session 3

Participants will:

- Have a greater understanding of the leadership criteria and how they connect to the teacher criteria.
- Deepen their understanding of the AWSP Leadership Frameworks.
- Consider multiple measures to use in assessing leader and teacher performance considering the context of their Districts.
- Apply their understanding of the instructional frameworks via use of the eVAL tool.

Success Criteria

Participants will:

- Consistently apply group norms.
- Have enough understanding of the AWSP Leadership Frameworks to list possible multiple administrator measures in existence within their Districts.
- Practice using the eVAL tool to conduct/participate in a practice evaluation session.

AGENDA

9:00 – 9:15	Welcome <ul style="list-style-type: none">• Introductions• Plus/Delta Review• The Work of the Day and Project• Norms
9:15 – 9:45	Reviewing the Leadership Criteria Pam Estvold & Gayle Nilson
9:45 - 10:00	Intro to the AWSP Model <ul style="list-style-type: none">• Organization• Rubric Elements
10:00 – 10:15	Break
10:15 – 11:00	Exploring the 8 Criteria for Leaders in the AWSP Framework
11:00 – 11:30	Artifacts vs. Evidence
11:30 – 12:00	Lunch
12:00 – 1:30	eVAL – Preparing to Evaluate Others
1:30 – 2:45	District Work Time
2:45 – 3:00	Closure: Session Evaluation & Next Steps