

Teacher Principal Evaluation Project Regional Implementation Grant (TPEP- RIG)

	Phase I				Phase II		Phase III		
	October 2011 - January 2012				January 2012 - March 2012		March 2012 - June 2012		
Purpose	<i>Research and Learning:</i> Deeply explore each of the three frameworks. Become familiar with all components of revised evaluation system. Make determination around instructional framework(s) that will serve as the basis for the revised teacher evaluation system and measures to be considered. Maintain record of in-district communication				<i>Pilot Preparation & Decision Making:</i> Analyze four tiers and rubrics; determine possible evidence/artifacts. Focus on summative evaluation and processes/protocols. Examine connected evaluation systems. Maintain record of in-district communication.		<i>Professional Learning & Training:</i> Begin to build professional development plans for implementation of revised systems; engage in evaluator training and piloting readiness around the new evaluation model. Maintain record of in-district communication.		
Work Group Meetings	10/26/11 NWESD, Anacortes	11/22/11 NWESD, Anacortes (PD to follow)	12/7/11 NWESD, Anacortes	1/9/12 NWESD, Anacortes	2/23/12 NWESD, Anacortes	3/26/12 NWESD, Anacortes	4/30/12 NWESD, Anacortes	5/31/12 NWESD, Anacortes	June, 2012 TBD
Professional Development	10/13/11 Teacher Feedback & Evaluation Using the Marzano Model	11/20/11 Charlotte Danielson at the WSSDA Conference	11/22/11 Teacher Principal Evaluation using the 5 Dimensions of Teaching & Learning with Sandy Austin		February, 2012 Explore measures and evidence aligned with framework, rubrics, and district initiatives	March, 2012 Determine the 20% to participate in pilot. Introduction to principal evaluation system. Continue work on Multiple Measures	April, 2012 eVal demonstration and its use as a data management and PD tool. Begin to review HR considerations.	May, 2012 Develop thorough process for implementation - both teacher & principal, develop plan for those not involved in pilot.	June, 2012
	Professional development within Districts								