

## Digging Into the Washington Leadership Framework Protocol

Purpose: Gain deeper awareness of the Washington State Leadership Framework and Scales

### *Protocol*

- |            |  |
|------------|--|
| 1 minute   | Form groups (see name tags – grouped by color); choose a timekeeper and facilitator. Each group will consider two administrator criteria (see poster at front of room for assignment).   |
| 15 minutes | Individually, read the definition and rubric for each criterion to better understand what is meant. Use highlighters or post-its to note words, phrases, and sentences worth sharing, discussing, and remembering.<br><b>Notice what distinguishes each of the tiers from the others.</b>  |
| 20 minutes | Discuss in small groups, taking notes to prepare to share these two criteria with your District team: <ol style="list-style-type: none"><li>What is included?</li><li>What aligns with your thinking?</li><li>What was surprising or unexpected?</li></ol>   |
| 30 minutes | Return to District group to share what you learned about your criteria with your peers. During this report-out, take special notice of the Multiple Measures list created in the morning to suggest which of these might work for each of the leadership criteria. Recorder will note which measures work for each criteria during the report-out. |