

**NWESD TPEP RIG Work Group Meeting #6
March 26, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new District evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our District(s)?

Learning Targets Session 6

Participants will:

- Understand the importance of norms and communication plans for functioning as a district and regional team.
- Gain awareness of the most current TPEP action from the legislature and the steering committee.
- Deepen their understanding of the observable and collectable evidence for their chosen teacher evaluation model.
- Understand the details of the "20%" participation expectation enough to communicate about it and form a plan to apply it.
- Gain deeper awareness of the Washington State Leadership Framework and Scales.

Success Criteria

Participants will:

- Consistently use group norms.
- Determine artifacts specific to their District which might serve as one of the Multiple Measures for their District's selected teacher evaluation model.
- Construct at least one option for implementation of the "20%" participation to share with their stakeholder groups.
- Continue to construct an action plan to communicate the purpose of, and plans for, the TPEP RIG work within their district (including current policy/practice decisions).

AGENDA

9:00 – 9:10	Welcome Work of the Day Reminder of Norms & Roles
9:10 – 10:30	TPEP RIG Webinar <ul style="list-style-type: none">• What do we need to share with others?• What actions do we need to take?
10:30 – 10:40	Break
10:40 – 11:45	Actions to Take Now <ul style="list-style-type: none">• Determining 2012-13 Pilot Participants (the 20%)• Preparing for Summer Framework/Scales Professional Development• Continuing Consideration of Multiple Measures
11:45 – 12:15	Lunch
12:15 – 1:30	Actions, Continued <ul style="list-style-type: none">• Digging into Washington State’s Administrative Frameworks/Rubric• Criteria and Frameworks• Considerations of Multiple Measures
1:30 – 2:45	District Work Time
2:45 – 3:00	Close