

Criterion 1: Centering instruction on high expectations for student achievement.

P1 Purpose – Standards: Connections to standards, broader purpose and transferable skill		
Actions	Proficient	Distinguished
Artifacts	Proficient	Distinguished

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P4 Purpose – Learning Target: Communication of learning target(s)		
Actions	Proficient	Distinguished
Artifacts	Proficient	Distinguished

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P5 Purpose - Learning Target: Success criteria and performance task(s)		
Actions	Proficient	Distinguished
Artifacts	Proficient	Distinguished

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SE3 Student Engagement – Engagement Strategies: High cognitive demand		
Actions	Proficient	Distinguished
Artifacts	Proficient	Distinguished

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CEC3 Classroom Environment & Culture – Classroom Routines & Rituals: Discussion, collaboration and accountability		
Actions	Proficient	Distinguished
	Proficient	Distinguished