

## Determining Multiple Measures in Your Selected Instructional Framework

**Purpose:** To analyze your selected Instructional Framework by criteria to identify possible evidence.

**Intra-District groups:** Facilitator, Presenter, Timekeeper, and Norm Monitor

### *Protocol*

30 minutes  
(Team Time)

Review language for each criteria

- Each group selects roles.
- Each member (or small team) in the group selects a different criteria element.
- Members/small teams independently review their chosen element for their criteria using the corresponding evaluation rubric, paying particular attention to the language in the “proficient” and “distinguished” rating levels.
- Members/small teams brainstorm and record answers to the following questions:
  - **ACTION:** What teachers would be doing to be “proficient” under the specific element? What would make them “distinguished”?
  - **ARTIFACTS:** What observables and collectibles would be the evidence that teachers would collect to be “proficient” and or “distinguished”?

10 minutes  
(Team Time)

Members/small teams report out to District group which adds additional evidence if needed.

Post your evidence document in the designated area in the room.

## **Criteria Assignments**

Criteria 1 & 2: Darrington

Criteria 3 & 4: NWESD

Criteria 5 & 6: Orcas

Criteria 7 & 8: Skykomish