

**NWESD TPEP RIG Work Group Meeting #7
April 30, 2012**

Essential Questions for the year:

- How do we deepen our knowledge of the purpose and substance of Washington State's revised evaluation criteria for teachers and principals in order to guide decisions which have the promise to improve student learning?
- How do we select and then use an instructional framework model to provide us with a way to operationalize (via language, evidence, and artifacts) the revised four-tiered evaluation system to improve teaching and learning throughout the system?
- How do we create and use a professional development plan to build principal and teacher readiness to pilot a new District evaluation model(s)?
- How do we establish and implement systems and structures that continue to improve collaboration and communication about this project within our District(s)?

Learning Targets Session 7

Participants will:

- Understand the importance of norms and communication plans for functioning as a district and regional team.
- Gain awareness of the most current TPEP action from the legislature and the steering committee.
- Understand how pilot Districts constructed Memorandums of Understanding (MOUs) to hold harmless the veteran teachers participating in TPEP.
- Deepen their understanding of the eVal tool to collect observable and collectable evidence.

Success Criteria

Participants will:

- Consistently use individual and group norms.
- Construct a draft MOU to use with their 12-13 District pilot.
- Practice using the eVal tool.
- Continue to construct an action plan to communicate the purpose of and plans for the TPEP RIG work.

AGENDA

9:00 – 9:10	Welcome Work of the Day Reminder of Norms & Roles
9:10 – 9:45	What's the Most Recent Information from Olympia?
9:45 – 10:45	Construction of a District-Specific MOU
10:45-10:55	Break
10:55 – 11:45	RIG District Communication and PD Work – Sharing What Works
11:45 – 12:15	Lunch
12:15 – 2:00	The eVal Tool: What and How?
2:00 – 2:45	District Work Time
2:45 – 3:00	Close, Next Dates, Evaluation