

Digging into the Criteria Protocol

Purpose: Deepen individual and system awareness of Washington State's revised teacher and principal evaluation criteria

Intra-District groups

Protocol

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| 1 minute | Select cards for roles. |
| 5 minutes | Individually examine the 4-quadrant 'Current and Revised Criteria' document. Consider: <ul style="list-style-type: none">• What relationship do you see between the revised teacher and principal criteria?• Five common themes have been identified; what do you think they are? |
| 10 minutes | Organize District team into groups of 3 or 4; share observations. Make sure each voice is heard. Examine Criteria Themes document; compare to observations. |
| 12 minutes | In your small group, brainstorm what is currently in place or on the horizon for your District which will mesh with the focus of these criteria, using the "District Implication" document. |
| 10 minutes | Gather with the other group in your District to share notes. Group facilitator asks: What do we need to start thinking about to fill in blanks? |
| 10 minutes | Reporters share current 'State of the District' regarding criteria.

Reform groups of 3 or 4 to examine a sample criterion/framework alignment document. As a group, consider: <ul style="list-style-type: none">• How does each of these define the criterion?• What is the overarching similarity?• What are the differences? |