

Project Goals

- Deepen a working knowledge of Engrossed Substitute Senate Bills 6696 and 5895, to include clarity about State and District responsibilities.
- Increase understanding of the new Teacher and Principal Evaluation Criteria so they serve as the basis for the evaluation systems to be implemented by RIG Districts.
- Evaluate the three instructional and two leadership frameworks identified by the state for their research-base and the alignment to the new criteria using that new criteria as a lens.
- Understand the performances expected for each of the four levels of the selected framework(s) for each of the eight criteria.
- Consider best practices in developing, selecting, and using data in the evaluation systems, including multiple measures, student growth data, classroom observations, and other measures and evidence.
- Learn about and practice use of the eVAL tool.
- Plan and conduct ongoing communication and professional development about the new evaluation system at the District level once the system is determined.
- Collaborate with other ESD RIGs as requested/needed.
- Provide feedback to the TPEP Steering Committee.